*Education to understand the world and change it for the better*

|  |  |  |
| --- | --- | --- |
| **This is….** | **..a very brief snapshot of Tallis** | **Further Reading** |
| Who we are | * A very large 11-18 comprehensive school (founded 1971) which now has about 1900 students * Young people from a wide range of backgrounds (46% FSM)and ethnicities (64 languages) * About 61% boys in y7-11 because there are more girls’ than boys’ schools in the LA * Proud to be a community comprehensive school | Website |
| Accommodation | * Our new building opened in 2011, costing £56m, through the BSF PFI initiative, managed by G4S * It has Olympic legacy sports facilities in the gymnasium and dojo and a shared use sports centre. * The site was built for up to 2000 students and we are therefore almost at capacity | Feel free to look around |
| School day  & week | * Staff briefing is on Wednesday at 0820 * We follow a 2 week timetable of 25 one hour periods per week   with a split lunch | Website |
| Vision | * Our vision is of *education to understand the world and change it for the better* * We are committed to excellence through creativity, community, challenge and engagement | Website and School Plan |
| Character | * We expect our young people to be kind, respectful, fair, honest and optimistic * We expect cheerful good manners at all time | Tallis Character documents |
| Values | * We are a liberal and inclusive community with high positive peer pressure amongst staff and students * We value the Tallis Habits *inquisitive, collaborative, persistent, disciplined and imaginative* | Tallis Habits |
| Organisation | * Young people are in year groups under a Head of Year (y7 270, y8 300, y9-11 270, 6f ~ 550) * Curriculum Areas have a Curriculum Leader * Students are taught in a mixture of sets and mixed ability groups, depending on subject * We have distinct provision for Deaf students and those with autism and language impairment(SCALI) | Website |
| Sixth Form | * We are about 550 in the sixth form, which offers a mixture of A level and Level 3 BTEC courses * Students come to our sixth form from a wide range of schools including grammar and fee-paying * Very high levels of university entry, including Oxbridge and Russell Group * Large numbers of students (40) go on to Art Foundation courses | Tallis 16+ website |
| Curriculum | * We are committed to a broad, balanced knowledge curriculum for all *with a wide range of arts options*. * Our KS3 is year 7 and 8, KS4 is years 9, 10 and 11 | Website |
| Teaching and Learning | * We expect our teachers to be highly qualified with a lively interest in their subject * We expect teachers to enable our young people to be independent learners and creative thinkers * Our signature pedagogy develops powerful knowledge and Habits of Mind and stretches all learners * We expect our teachers to be organised and thorough * We lead the R&D and ITT aspects of the Royal Greenwich teaching School Alliance | Teaching and Learning Documents |
| CPD | * 2 training days in September, weekly disaggregated time for targeted input from expert willing staff * Whole school focus on quality schemes of work * All teaching staff undertake an annual cycle of Research and Development in order to develop Tallis Praxis | Website |
| Behaviour | * We expect good behaviour in a pleasant atmosphere: we do not shout * Clear referral systems within and outside departments and a non-teaching pastoral support team | Feel free to look around |
| Uniform | * Distinctive and relaxed, building and reflecting our community: trainers and jewellery are allowed * 6th form have no uniform | Expectations are in planners |
| Leadership | * LG is Head, 2 DHTs, 1 SBM, 5 AHTs, (+4 Director level posts) * We have agreed expectations of LG and of all teachers in any position of leadership. | Leadership Expectations |
| Governance | * Small governing body of 10 which will expand over the next year. 1 staff governor, 3 parents * Governors are diligent and fulfil their duties through detailed work programmes and visits | Governor Minutes |
| Parents | * Parents’ evening average attendance is high * Wide range of targeted parent support services, active new PTFA | We make frequent personal contact |
| Enrichment | * An extra-curricular activities timetable is produced each year including D of E and Arts Award * We have 3 annual community days for all year groups on cross-curricular themes (eg Protest) | E-C Timetable |
| Website | * Is justly admired widely: it is the first stop for school information [www.thomastallisschool.com](http://www.thomastallisschool.com) * All departments have dedicated sites with links to a broad range of online support | Website |
| Assemblies | * Weekly by year group in the main hall | Visit us! |
| Student responsibilities | * School council relaunched in 2014-5 * We work closely with students who are encouraged to set up campaign groups | Council notes and campaign groups |
| Building relationships | * Wide links with local groups and organisations, including religious organisations * A newly re-formed PTA and 6 parental forums per year | Come and support us! |