*Education to understand the world and change it for the better*

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| **This is….** | **..a very brief snapshot of Tallis**  | **Further Reading** |
| Who we are | * A very large 11-18 comprehensive school (founded 1971) which now has about 1900 students
* Young people from a wide range of backgrounds (46% FSM)and ethnicities (64 languages)
* About 61% boys in y7-11 because there are more girls’ than boys’ schools in the LA
* Proud to be a community comprehensive school
 | Website |
| Accommodation | * Our new building opened in 2011, costing £56m, through the BSF PFI initiative, managed by G4S
* It has Olympic legacy sports facilities in the gymnasium and dojo and a shared use sports centre.
* The site was built for up to 2000 students and we are therefore almost at capacity
 | Feel free to look around |
| School day& week  | * Staff briefing is on Wednesday at 0820
* We follow a 2 week timetable of 25 one hour periods per week

with a split lunch | Website |
| Vision | * Our vision is of *education to understand the world and change it for the better*
* We are committed to excellence through creativity, community, challenge and engagement
 | Website and School Plan |
| Character | * We expect our young people to be kind, respectful, fair, honest and optimistic
* We expect cheerful good manners at all time
 | Tallis Character documents |
| Values | * We are a liberal and inclusive community with high positive peer pressure amongst staff and students
* We value the Tallis Habits *inquisitive, collaborative, persistent, disciplined and imaginative*
 | Tallis Habits |
| Organisation | * Young people are in year groups under a Head of Year (y7 270, y8 300, y9-11 270, 6f ~ 550)
* Curriculum Areas have a Curriculum Leader
* Students are taught in a mixture of sets and mixed ability groups, depending on subject
* We have distinct provision for Deaf students and those with autism and language impairment(SCALI)
 | Website |
| Sixth Form | * We are about 550 in the sixth form, which offers a mixture of A level and Level 3 BTEC courses
* Students come to our sixth form from a wide range of schools including grammar and fee-paying
* Very high levels of university entry, including Oxbridge and Russell Group
* Large numbers of students (40) go on to Art Foundation courses
 | Tallis 16+ website |
| Curriculum | * We are committed to a broad, balanced knowledge curriculum for all *with a wide range of arts options*.
* Our KS3 is year 7 and 8, KS4 is years 9, 10 and 11
 | Website |
| Teaching and Learning | * We expect our teachers to be highly qualified with a lively interest in their subject
* We expect teachers to enable our young people to be independent learners and creative thinkers
* Our signature pedagogy develops powerful knowledge and Habits of Mind and stretches all learners
* We expect our teachers to be organised and thorough
* We lead the R&D and ITT aspects of the Royal Greenwich teaching School Alliance
 | Teaching and Learning Documents |
| CPD | * 2 training days in September, weekly disaggregated time for targeted input from expert willing staff
* Whole school focus on quality schemes of work
* All teaching staff undertake an annual cycle of Research and Development in order to develop Tallis Praxis
 | Website |
| Behaviour | * We expect good behaviour in a pleasant atmosphere: we do not shout
* Clear referral systems within and outside departments and a non-teaching pastoral support team
 | Feel free to look around |
| Uniform | * Distinctive and relaxed, building and reflecting our community: trainers and jewellery are allowed
* 6th form have no uniform
 | Expectations are in planners |
| Leadership  | * LG is Head, 2 DHTs, 1 SBM, 5 AHTs, (+4 Director level posts)
* We have agreed expectations of LG and of all teachers in any position of leadership.
 | Leadership Expectations |
| Governance | * Small governing body of 10 which will expand over the next year. 1 staff governor, 3 parents
* Governors are diligent and fulfil their duties through detailed work programmes and visits
 | Governor Minutes |
| Parents  | * Parents’ evening average attendance is high
* Wide range of targeted parent support services, active new PTFA
 | We make frequent personal contact |
| Enrichment  | * An extra-curricular activities timetable is produced each year including D of E and Arts Award
* We have 3 annual community days for all year groups on cross-curricular themes (eg Protest)
 | E-C Timetable |
| Website | * Is justly admired widely: it is the first stop for school information [www.thomastallisschool.com](http://www.thomastallisschool.com)
* All departments have dedicated sites with links to a broad range of online support
 | Website |
| Assemblies | * Weekly by year group in the main hall
 | Visit us! |
| Student responsibilities  | * School council relaunched in 2014-5
* We work closely with students who are encouraged to set up campaign groups
 | Council notes and campaign groups |
| Building relationships  | * Wide links with local groups and organisations, including religious organisations
* A newly re-formed PTA and 6 parental forums per year
 | Come and support us! |