

Early Catch Up 2016/2017 and Action Plan 2017/18

Overview of early catch Up

Year 7 Catch-Up Premium is a type of funding additional to the main school funding. It is received from the government and is allocated to pupils who failed to achieve expected standards at the end of Key Stage 2 in Mathematics and/or English reading.

Student Profile

Student Profile	2016/2017			2017/2018		
	No. on Roll	ECU on Roll	ECU %	No. on Roll	ECU on Roll	ECU %
Year 7	265	117 (23)	44% (9%)	272	77 (24)	28% (9%)

* In 2017 to 2018 schools will receive the same overall amount of year 7 catch-up premium funding they received in 2016 to 2017, adjusted to reflect the percentage change in the size of their year 7 cohort, based on the October 2017 census.

Early Catch Up Allocation

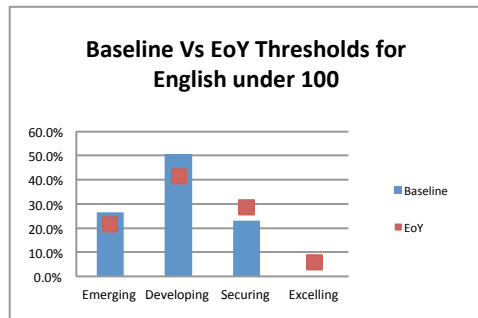
Allocation and Budget	
Amount Allocated 2016/17	£ 11'500
Amount Allocated 2017/18	£ 11'500 To be Confirmed
Actions, Strategies and Interventions 2016/2017	
Item	Cost/Resource Allocation
Academic Support	
Tailored groups Students with a reading age of 8 and under receive 1 hour a week for reading with an online interactive programme which helps with reading independently, helping to build fluency and improve comprehension. The tailored groups are for students who have a reading age of under -6.08, the group is tailored to their need using a multi-sensory approach. PM registration is used for short bursts of reading and spelling sessions.	£2,000
Curriculum Support for Core subjects at Key Stage 3 : Inclusion classes are provided in English, Maths, and MFL at Key Stage 3, also allowing smaller class sizes for all students.	£3500
Speech and Language Therapy : Specialist input to support improved communication skills	£2,000
Maths Students receive one hour a week of a tailored programme which focuses on all areas of weaknesses relating to basic maths skills.	£1500
Basic Skills	£1500

For students that require basic Maths skills in order to travel independently. Some of the areas of focus are; reading timetables, counting money and telling the time.	
<p>Specialist teaching for literacy and numeracy within the DSP unit</p> <p>Literacy - sessions in ST focus on developing understanding of grammar structures, key terminology and comprehension of key text so students can develop their overall literacy skills.</p> <p>Maths - sessions focus on developing key skills in maths and consolidating work from mainstream lessons, maths vocabulary can be a barrier to understanding maths, so work also focuses on directly teaching key terms and their application in maths questions.</p>	£ 2000
<p>EAL (English as an additional language)</p> <p>For students who have English as an additional language and language weaknesses. Students receive a tailored literacy intervention which focuses on language induction and the basic skills of English. This addresses vocabulary, spelling and writing which helps students to learn the language of the curriculum and help construct meaning in social contexts.</p>	£1500

Outcomes for Early Catch Up Students 2016/17

Early Catch Up 2016-2017

There were 87 Year 7 students that scored under 100 on the KS2 SATs for English. The end of year threshold for 23 of these students was securing or above.

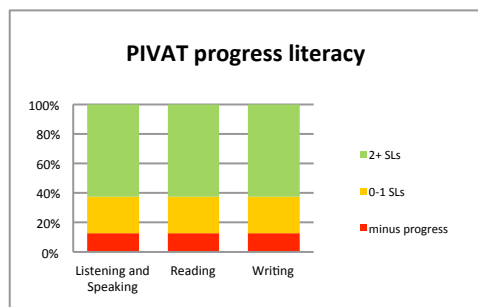


Even though there are still students that are under national expectations for their age there has been a noticeable decrease in students at the Emerging and Developing threshold.

There have been various reading and literacy interventions put in place to support these students.

of these students started and ended the year at the Emerging threshold.

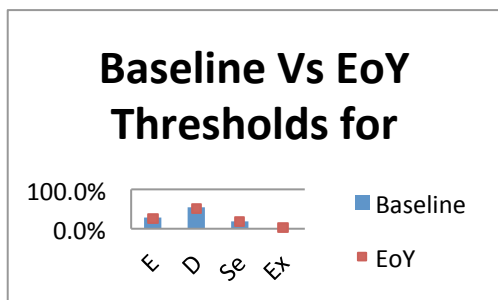
A small group (8 students) with significant learning needs were taught in an intervention group which recorded their progress by using PIVAT – all



One student made minus 1 sub level of progress across all assessed areas of literacy – they have severe dyslexia and did not score on the KS2 SATs.

All other students have made progress in at least 2 of the three areas assessed.

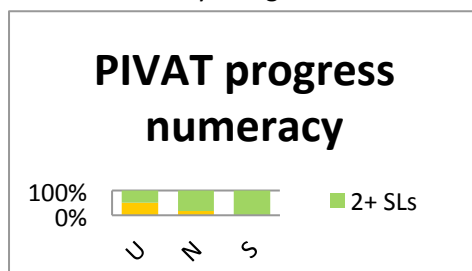
There were 82 Year 7 students that scored under 100 on the KS2 SATs test for Maths. The end of year threshold for 10 of these students was Securing or above.



There was little change in the amount of students at each threshold from their baseline to their end of year data.

However this is an improvement on last year where more students fell within the Emerging threshold and no students achieved a threshold of Securing or above.

A small group (6 students) with significant learning needs were taught in an intervention group where their progress was recorded by using PVAT – all of these students started and ended the year at the Emerging threshold.



All students made excellent progress

with Shape and Space.

There were no students that had made the year.

minus progress by the end of

Actions, Strategies and Interventions 2017/18	
Item (descriptions as above, unless otherwise stated)	Cost/Resource Allocation*
Academic Support	
<p>Tailored groups Students with a reading age of 8 and under receive 1 hour a week for reading with an online interactive programme which helps with reading independently, helping to build fluency and improve comprehension. The tailored groups are for students who have a reading age of under -6.08, the group is tailored to their need using a multi-sensory approach. PM registration is used for short bursts of reading and spelling sessions.</p>	TBC July 2018
<p>Curriculum Support for Core subjects at Key Stage 3 : Inclusion classes are provided in English, Maths at key Stage 3, also allowing smaller class sizes for all students.</p>	TBC July 2018
<p>Speech and Language Therapy: Specialist input to support improved communication skills</p>	TBC July 2018
<p>Maths Students receive one hour a week of a teacher led tailored programme which focuses on all areas of weaknesses relating to basic maths skills.</p> <p>English Students receive one hour a week of a teacher led tailored programme which focuses on all areas of weaknesses relating to basic literacy skills.</p>	TBC July 2018
<p>Basic Skills For students that require basic Maths skills in order to travel independently. Some of the areas of focus are; reading timetables, counting money and telling the time.</p>	TBC July 2018
<p>Enhanced Learning Support Unit : The Learning Support unit has developed various well-being programs to support literacy. An example of this being project work which engages students in all areas of literacy.</p>	TBC July 2018
<p>Specialist teaching for literacy and numeracy within the DSP unit Literacy - sessions in ST focus on developing understanding of grammar structures, key terminology and comprehension of key text so students can develop their</p>	TBC July 2018

<p>overall literacy skills.</p> <p>Maths - sessions focus on developing key skills in maths and consolidating work from mainstream lessons, maths vocabulary can be a barrier to understanding maths, so work also focuses on directly teaching key terms and their application in maths questions.</p>	
<p><u>EAL (English as an additional language)</u></p> <p>For students who have English as an additional language and language weaknesses. Students receive a tailored literacy intervention which focuses on language induction and the basic skills of English. This addresses vocabulary, spelling and writing which helps students to learn the language of the curriculum and help construct meaning in social contexts.</p>	<p>TBC July 2018</p>