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*Sent by email 12 May 2020*

Dear Tallis Family,

1. This is a holding email until we've had the chance to think about the recent announcements and what should happen after half-term. I hope to be clearer in Friday's mail. The basic premise is

*'For pupils in year 10 and 12, we are asking schools and colleges to supplement remote education with some face to face support for these year groups from 1 June. We do not expect these pupils to return to school or college on a full-time basis at this stage, and so we do not expect a full timetable to be offered as schools and colleges look to minimise the number of pupils in school or college each day. Schools and colleges should consider how to best use additional year 10 and 12 time to support those pupils who are starting their final year of study for GCSEs, A levels and other qualifications next academic year.'*

I think this also requires us to review what we do for years 7, 8 and 9 so there will be more on them too, this week or next.

2. A parent emailed to remark that the academic vocabulary list last week was a bit gloomy. We hadn't thought of that, so here are some challenging but more cheerful words to use, please, as often as you can.

Acclaimed  
Appreciate  
Bountiful  
Courageous  
Distinguished  
Effervescent  
Flourishing  
Harmonious  
Innovate  
Integrity  
Mutual  
Nurturing  
Phenomenal  
Tranquil  
Unique  
Vivacious

3. We have now reached the stage where some year group parents' evenings and reports have been missed - but of course we have no new data. We are thinking about what to do.
4. For those of you with year 6 children expecting to become Tallis in September, we are also thinking about transition. And a lot of other things too!
5. Sorry this doesn't get us very far with the information that you want. We're interviewing teachers a lot at the moment and just haven't had time to get to the detail yet. Friday's email should be *particularly fascinating* therefore!

With my very best wishes

*Carolyn Roberts*