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1 May 2019

Dear Parents and Carers

I am writing to inform you that we are planning to reorganise the Maths classes in Year 10, following their mock results, to ensure that students are allocated to targeted groups to maximise their outcomes at the end of Year 11.

As you are aware, there are two tiers of entry for Mathematics, the Higher Tier and the Foundation Tier. As of 7 May, the following changes will be implemented.

Higher Tier Classes

For the Higher Tier we will have two 'target 7+' groups (aiming for GCSE grades 7-9), one on either side of the year, and 'target 5+' classes (aiming for GCSE grades 5 or 6) on both sides of the year. Students will have the opportunity to move between groups in the Higher Tier target classes at major assessment points. Allocation to the groups has been based on student performance in their mocks, and their performance and engagement in lessons across the duration of Year 10 to date. Students will be informed of the group that they are in when the changes are implemented on 7 May.

Foundation Tier Classes

For the Foundation Tier there will be 'target 5' (aiming for GCSE grade 5) and 'target 4' (aiming for GCSE grade 4) classes on both sides of the year. There will also be groups for those requiring extra support to access the curriculum. Students will be able to move between groups in the Foundation Tier target classes at major assessment points, and allocation to the groups has been based on student performance in their mocks, and their performance and engagement in lessons across the duration of Year 10. It will be very unlikely for students to be moved from the Foundation Tier to the Higher Tier classes unless their performance is exceptional.

Please note that these moves may affect any appointments you have made for parent's evening. We would ask that you see your child's current teacher when they are available on the night, as they will be able to give the most useful feedback for your child.

If you have any queries, please contact me at acayless@thomastallis.org.uk.

Yours sincerely

A handwritten signature in black ink, appearing to read 'A. Cayless', is enclosed within a dashed-line diamond shape.

Mr A. Cayless
DCL Mathematics