



Post-16 Bursary Policy

Author:	Cheryl Campbell
Created:	July 2022
Reviewed:	September 2022
Governors Committee:	Resources
Agreed by Governors:	04 October 2022
Frequency of Review	Annually
Review Date:	September 2023

ETHICAL LEADERSHIP

1. Thomas Tallis School Plan 2020-23 has five aims.

1	A powerful curriculum
2	The best teachers
3	Great learning and progress
4	Excellent personal development
5	A model for a better world

As part of aim 5 Thomas Tallis School has adopted the *Framework for Ethical Leadership in Education*. This means that we try to behave in a principled and correct manner in everything we do. Schools and colleges serve children and young people and help them grow into fulfilled and valued citizens. As role models for the young, how we behave as leaders is as important as what we do. We therefore behave with **selflessness, integrity, objectivity, accountability, openness, honesty and leadership**. We demonstrate **trust, wisdom, kindness, justice, service, courage and optimism**.

1. 16-19 Bursary Fund

The 16-19 Bursary Fund is provided by the Central Government to facilitate financial support for young persons to overcome specific barriers to participation so they can remain in education. Thomas Tallis School is committed to ensuring the fund is used to support financially disadvantaged young people with the costs of participating in their post 16 study programme.

This policy sets out the arrangements for how Thomas Tallis School will prioritise the 16-19 Bursary Fund for the academic year 2022/23.

The named contacts at the school for all 16-19 Bursary support/enquiries is:

Ms Georgia Christian, Post-16 Admissions Administrator

2. Bursaries Available

There are two types of 16-19 Bursary available:

Vulnerable Bursary: available to all young people who meet the general eligibility criteria as set out in this policy plus the additional criteria for a vulnerable bursary as set out in this policy

Discretionary Bursary: available to all young people who meet the general eligibility criteria as well as the additional eligibility criteria for the discretionary bursary as set out in this policy.

3. General Eligibility

To be eligible for the bursary in 2022/23, all young people must:

- be aged 16 or over but under 19 at 31 August 2022.
- be aged 19 or over at 31 August 2022 and have an Education, Health and Care Plan (EHCP).
- be aged 19 or over at 31 August 2022 and continuing on a study programme they began aged 16-18 ('19+ continuers').
- meet the residency criteria in Education and Skill Funding Agency, (ESFA) 2022 to 2023 academic funding regulations for post 16 education.

4. Additional Eligibility for Vulnerable Bursary

Young persons, who are in one or more of the groups below, are eligible to apply for a vulnerable bursary of up to £1,200. These groups are:

- Students currently in care (NB those who are privately fostered are not classified as being in care)
- Care leavers
- In receipt of Income Support, or Universal Credit in place of Income Support, in their own right.
- In receipt of Employment and Support Allowance; Universal Credit; or Disability Living or Personal Independence Payments, in their own right.

In some cases, a young person might be eligible for a vulnerable bursary because they are in one or more of the defined groups above but, their financial needs are met already and/or they have no relevant costs. For example, a young person in local authority care whose educational costs are covered in full by the local authority.

A 'care leaver' is defined as:

- a young person aged 16 and 17 who was previously looked after for a period of 13 weeks consecutively (or periods amounting to 13 weeks), which began after the age of 14 and ended after the age of 16; or
- a young person aged 18 or above who was looked after prior to becoming 18 for a period of 13 weeks consecutively (or periods amounting to 13 weeks), which began after the age of 14 and ended after the age of 16.

Students will only be allocated the amount they actually need to participate and will not be automatically awarded £1,200 if they do not need the full amount. In some cases, a young person may meet eligibility criteria for a bursary but their financial needs are already met, in this case the student may be refused a bursary. Equally, if a student needs extra help to remain in education than £1,200 then they may be awarded additional funds from the discretionary bursary if all the eligibility criteria and assessment processes are met and followed.

To access a vulnerable bursary, Thomas Tallis School will require proof that students are in receipt of the specified benefits in their own name or that they fully meet the definitions for in care/ care leavers. Copies of evidence will be kept for audit purposes and retained in line with financial retention policies.

4.1. Defining “in care” and “care leavers”

The 16-19 Bursary Fund defines “in care” as children looked after by a local authority on a voluntary basis or under a care order. A “care leaver” is defined as:

- i. A young person aged 16/17, previously looked after for a period of 13 weeks or periods amounting to 13 weeks, which began after the age of 14 and ended after the age of 16 or;
- ii. A young person aged 18 or above who was looked after prior to becoming 18 for a period of 13 weeks consecutively (or periods amounting to 13 weeks) which began after the age of 14 and ended after the age of 16

4.2. Foster care (including privately arranged foster care)

A young person placed with a foster carer by the local authority, including where the foster carer is on the books of an independent fostering agency, is classed as looked after. They meet the criteria for the 'in care' vulnerable group where they need financial support to participate.

A child who is privately fostered (in other words, a private arrangement is made

between the parent and the person who will care for the child) is not classed as a looked after child and is not eligible for the bursary for vulnerable groups.

In some instances, a young person may have been in the care of the local authority and the care transferred to another party via a permanent form of fostering such as a Special Guardianship Order. In these circumstances, the young person is defined as having left care so is now a care leaver. They must meet the definition of a 'care leaver' in full (so, the period of weeks and age range set out above). If they do, they are eligible for help from the bursary for vulnerable groups, where they need financial support to participate.

4.3. Universal Credit

Universal Credit is being rolled out across the country and student will increasingly be able to claim bursaries based on receiving Universal Credit.

We will support students meeting the criteria for payments from the bursary fund by making payments in kind where possible. Thomas Tallis School will not make bursary fund payments as regular payments for living costs as this is out of scope of the bursary fund.

5. Additional Eligibility for Discretionary Bursary

Thomas Tallis School is awarded an amount of discretionary bursary money each year by the Education and Skills Funding Agency (ESFA), which is for young people who are not eligible for a vulnerable bursary but need support to help participate in education e.g. travel costs, equipment, specialist clothing.

Thomas Tallis School has established eligibility criteria that complies with DfE requirements to ensure bursary funding reaches those young people who are most in need of financial support. Thomas Tallis School will always comply with the requirements of the Equality Act 2010 when setting their criteria and will not discriminate against their students, either directly or indirectly, because of their protected characteristics.

All eligibility decisions are reassessed termly and students must reapply at the start of each year.

Thomas Tallis School will use household income, in some way, to help establish the amount of financial support awarded to a student as awards will be dependent upon on each student's individual circumstances and actual financial need. Household income will be considered be used in conjunction with other factors, such as distance to travel to school as well as the actual participation needs the student has.

Thomas Tallis School will ask for the three most recent monthly award statements. The take-home pay figure in addition to the amount of Universal Credit after all deductions will give a total monthly income. Using 3 months statements will act as a guide to the household income for a quarter of a year and we may use this figure to estimate assumed income for a full year.

NB. We reserve the right to retain a small emergency fund to support students who face exceptional circumstances due to a change in their situation that impact on their ability to participate in education. Evidence of costs to be retained for audit purposes.

Thomas Tallis School uses a weighted points system to determine the individual needs of the student to assist with allocating funding fairly.

Young person in receipt of FSM: 10 points.

1 point may be awarded showing evidence of the following circumstances:

- Family in receipt of Tax Credits/Income Support/Universal Credit
- Level of household debt impacting on child's education and wellbeing.
- Travel costs
- Number of dependants in the household
- Medical conditions restricting household income.
- Household income below £25,000 per year.
- Any other circumstances that require consideration.

The points-based system is awarded on the discretion of the school and is subject to a range of factors. It will allow the school to prioritise particular students who are in most need of finance if funds do not cover the overall needs of the cohort.

Thomas Tallis School is permitted to use the discretionary funding received in the academic year, plus any underspend from the previous year, (see underspends below). The total amount is divided using the total points score for all discretionary students.

Funds allocated to discretionary bursary students is limited to demand. Therefore, prioritisation will be based on the points-based system.

All bursary allocations will be made on the needs of the individual and not automatically awarded a flat rate payment.

6. Evidence

All applications to access the 16-19 Bursary Fund must be supported by appropriate evidence. Copies of evidence shall be retained by Thomas Tallis School to provide financial assurance as required. All evidence will be treated as confidential and destroyed in line with the schools retention policy for financial documents.

Acceptable supporting evidence for the *Vulnerable Bursary* will be either:

- Statement from the Local Authority confirming the young person's current looked after status
- Recent Entitlement or Award Statement setting out the benefits to which the young person is entitled.

Acceptable supporting evidence for the *Discretionary Bursary* will be:

- Recent Entitlement or Award Statement setting out the benefits to which the young person is entitled.
- Latest Tax Credit/Universal Award Notice for the young person's household. This document from HM Revenue & Customs details entitlement to Tax Credits or Universal credits and the Total Income for the correct (previous) Tax year.
- P60 End of Year Certificate for all adults in the young person's household who contribute to household costs. This certificate is a statement of earnings from an employer. It must be for the correct adult(s) and the correct Tax Year. The income will be shown as total for year.
- Self-Assessment Tax Calculation this is the equivalent of the P60 for self-employed people. It must be for the correct adult(s) and for the correct Tax year. The income will be shown as total for year.
- Confirmation from the Local Authority of entitlement to Free School Meals (FSM).

7. Application

Applications for a Bursary must be made using the online application system, Applicaa

8. Method of Payment

Thomas Tallis School will liaise with the student to discuss how the funding can provide the best support possible, based on an individual basis.

Items which can be purchased through the bursary fund:

- Textbooks/Academic Extended Learning Books (specified by department reading lists)
- Specialist subject equipment, for example graphical calculators for use in A-Level Mathematics.
- Essential Subjects Trips, for example Geography field trips to undertake study for coursework elements.
- Stationery
- Public Transport Travel costs to and from school (Where the use of Oyster is not permitted or accepted)
- Public Transport Travel costs to and from university open days/interviews and apprenticeship interviews.

Once the value of each bursary is established, Thomas Tallis School will purchase goods directly then distribute to the student, including travel tickets. The value of these payments will be communicated to the student.

If any student is unable to afford food whilst on site, and is not currently eligible for FSM, then the bursary can be used as a short-term measure. Additionally, the local food bank will be contacted to offer the family additional support.

Thomas Tallis School reserves the right to impose conditions of use on particular items such as ICT equipment to ensure it is returned for use by other bursary students e.g. If

keeping laptop or tablet in school is the best way of ensuring this happens, we have the right to set this as a condition. Any IT equipment returned must be data cleansed before being re-issued to another student.

9. Process

The process for purchasing books and equipment for education use is as follows:

- Students should liaise with their subject teachers who can authorise orders of books or contributions towards trips or journeys.
- Subject teachers will get in touch with the bursary administrator who will order texts etc for delivery to school.
- Students should liaise with the Progression and UCAS Officer (Dr Pinkerton) to arrange payment for UCAS applications.
- The school will not refund purchase receipts.
- Students who wish to be considered for Free Meals (not previously eligible) should apply directly to the Royal Borough of Greenwich

10. Exclusions – what the Bursary cannot be used for:

Schools cannot use the bursary funds in any way that would give them a competitive advantage over other institutions, for example:

- Fees for access to facilities in the school.
- Block subsidy of meals.
- Block subsidy of transport.
- Block provision of equipment, material or books.
- To make bonus payments to reward attendance or achievement.

11. Removing bursary funding

Thomas Tallis School will:

- make payments for the bursary fund - both for the bursary for vulnerable groups and the discretionary bursary - conditional on the student meeting agreed standards of attendance and behaviour.
- ensure any standards they set are clear, accessible and understood by students.
- obtain and retain evidence a student has seen and agreed to the conditions. This might be an agreement signed by the student or a signed declaration that forms part of the institution's bursary fund application form.
- withhold payments if a student does not meet agreed standards, such as 95% attendance, but they should always consider the individual circumstances of the student first. Sanctioning a student to the extent their bursary funding had been stopped for a whole term, for example, is not recommended as it can stop students attending and undermine the purpose of the bursary fund.
- consider the impact on attendance that might be caused by illness, caring responsibilities or other exceptional circumstances. This should be built into the payment conditions agreed between the student and their institution, so both parties are aware of the potential effect on payments.

- stop payments where students have been absent for a period of 4 continuous weeks or more (excluding holidays, or if there is evidence that the student intends to return) and where students have made a decision to withdraw from a study programme. Thomas Tallis can also take money back from students if they have not spent it for the reasons it was awarded to them. However, we will consider the impact of such an action on the individual student before taking a final decision to do so.

11.1. Change of Young Person's Financial Circumstances

Any young person in receipt of a bursary has a duty to inform the school should their financial circumstances change, or those of their parent/carer.

11.2. Young Person Transferring or withdrawing

- Where a young person in receipt of a bursary transfers out of the school to another education/training provider in-year, the school will liaise with that provider to ensure continuity of bursary payments.
- Where a young person in receipt of a bursary withdraws and does not transfer to another education/training provider, bursary payments made prior to the date of withdrawal will not be recovered but any scheduled payments to be made after the date of withdrawal will not be made.

12. Recycling Bursary funds

Schools are permitted to carry any unspent bursary funds over to the next academic year. Any unspent funds that are carried forward cannot be added to general institution funds and must continue to be used to support students in Post 16 education.

Schools may accrue some unused vulnerable bursary funds during the academic year, for example:

- if a student leaves early after only receiving part of their vulnerable bursary.
- if the full amount is not paid to a student because they did not meet the agreed conditions, schools are expected to recycle this funding and use it to offset funding claims to the Student Bursary Support Service (SBSS) for other vulnerable students until 30 April 2020. For example, rather than claiming £1,200 for a newly identified vulnerable student, the institution may already be holding £600 which they claimed for a student who has now left and is not now being used for that student. The institution should recycle the £600 for a new vulnerable group student, claiming only £600 from the SBSS to give them the total amount of funding they need.

Where an institution holds enough funds to cover the costs of a new vulnerable bursary in full, they should still submit a funding claim form to the Student Bursary Support Service (SBSS) (showing a zero amount) to ensure the ESFA has accurate information about the numbers of vulnerable students.

Institutions can add any vulnerable bursary funding they have claimed, but no longer need, for vulnerable students to their discretionary bursary allocation in the later part of the academic year.

Institutions that have incorrectly claimed vulnerable bursary funds for a student (because they did not meet the criteria, for example), should try to recycle this funding against other vulnerable students on subsequent funding claims. However, if the institution has no other vulnerable students, the incorrectly claimed funds must not be added to their discretionary bursary allocation (because they were claimed in error). Instead, institutions should contact ESFA to arrange to return the funds: enquiries.efa@education.gov.uk

13. Fraud & Audit

Thomas Tallis school will investigate all instances of fraud relating to bursary fund applications.

16 to 19 bursary funds are subject to assurance as part of normal assurance arrangements.

14. Administration Fees

Thomas Tallis School can use up to 5% of their allocation for administrative costs.