

Professional Studies Programme

Schools Direct and NQT Professional Studies Programme (Secondary)
RGTSA Secondary Schools Hub

3.30 – 5.00 sessions
Thursday

Week	Session		Location
15/10/20	Planning a lesson and planning a sequence of lessons S4	A basic introduction into lesson planning, planning for a SOW and using DIRT. This session will allow you to think about how a teacher plans a sequence of lessons to support good progress over time	Plumstead Manor Claire Taeger, Lead Practitioner for English.
22/10/20	Managing Behaviour and Learning Part One S1 S4 S5 S7	Enabling you to understand the difference between Behaviour Management and Behaviour for Learning. Identifying key behavioural strategies for a positive learning environment. Analysing typical behavioural issues and considering actions and strategies to limit the impact on learning.	St Ursula's Mhairi Kerr Assistant Head
5/11/20	Creating an Inclusive classroom S1 S2 S5	Creating a classroom that is inclusive requires a teacher to be aware of the needs of their pupils in the classroom. Adaptive teaching is a strategy that supports and ensure that needs of pupils are met in the classroom. In the session: The Inclusive Classroom, the focus will be to look at how adaptive teaching can be used to support students who have SEN, such as	Thomas Tallis Jo Cameron Head of DSC/SENDCO

		students with SEMH, ASD, ADHD and sensory impairments	
12/11/20	Assessment for Learning S2 S3 S6	We will be learning about different strategies for assessing the learning in lessons. There will be opportunities for you to work as a group and to deliver mini plenaries using these strategies.	Eltham Hill Diane Smethurst School Lead Practitioner
19/11/20	Cross Curricular Themes and Pastoral Responsibilities S5 S7 S8	This session looks at the new statutory Relationships and Sex Education and Health Education and other requirements associated with student development and well-being across the curriculum, such as Citizenship, Fundamental British Values and Careers Advice and Guidance.	Thomas Tallis Abbie Cook Director of Guidance
26/11/20	Differentiation S3 S4 S5 S6	You will get the opportunity to look at a variety of lesson plans, worksheets, activities and lesson slides from outstanding teachers. Working in groups, you will decide where there is differentiation, what form it takes throughout lessons. From your discussion and findings, you will then have the opportunity to plan a future lesson of your own incorporating these ideas.	Eltham Hill Diane Smethurst School lead practitioner
03/12/20	Metacognition and Cognitive Learning S2 S3 S4 S8	To consider how Cognitive Load Theory can be used in the classroom to maximize effective learning. To think about how increasing desirable difficulties can increase long term memory and develop students schemata.	St Ursula's Mhairi Kerr Assistant Head
21/01/20	Quality Peer and Self Assessment S6 S4	A session focused on using peer and self -assessment to promote independence and develop good progress in the classroom. This session will allow you to think more deeply about how peer and self- assessment can support both the teacher and learner?	Plumstead Manor Sarah Redway- Handel, Initial Teacher Training Coordinator
28/01/20	Creating a presence in the classroom S1 S2 S7 S8	"Presence in the classroom is that special something that makes the best teachers" Having a presence in the classroom is when a teacher is able to stand centered, confident and certain so they can create and generate an	John Roan Alex Howard Lead Practitioner in Maths

		ambience of safety, set boundaries and are mindful.	
	MORNING SESSION T9.00 – 11.00	These sessions will introduce trainees to the big picture of current issues and debate in education. She'll talk about the thinking behind the Framework for Ethical leadership, the impact this will have on their training and subsequent careers and the developing work to embed the Framework into the Teacher standards. The sessions will also cover other aspects of school life – curriculum, behaviour and inclusion, for example – as we seek to answer the big question 'What are schools for?' and 'What kind of people are we?'	Thomas Tallis Carolyn Roberts - Chair of the Ethics Committee of the Chartered College of Teaching and was the Chair of the ground-breaking cross-system Ethical Leadership Commission
04/02/20	Post 16 Pastoral and Pedagogy S1 S6 S8	The session will cover the advantages and disadvantages to teaching KS5. Looking at how the admission process works, the world of guidance and how we advise students at KS4 for the transition into KS5. The session will also look at how we work with parents, carers, external agencies, staff and students to raise achievement of students at KS4.	Thomas Tallis Heather Odd Head of Yr. 12, Admissions and Transitions
11/02/20	Group Talk S1 S4 S5 S6 S8	To understand dialogic teaching and how it can be used effectively within the classroom to promote learning. To explore dialogic teaching methods that can be used within your classroom	St Ursula's Lucy Dias Head of English
04/03/20	Literacy across the Curriculum S2	A session supporting the planning and development of literacy and how we can develop use of literacy within our individual subject areas. Visiting the school library to meet the librarians and discuss the use of the library as a means to support your class teaching.	Plumstead Manor Claire Taeger, Lead Practitioner for English.
11/03/20	LGBT/Mental Health S1 S5 S7 S8	Within this session, we will be looking at intersectionality that we find within our classroom. While all aspects of the Equality Act 2010 Protected Characteristics will be discussed, there will be a particular focus on areas not seen in SIMS and supporting students with their mental health.	Eltham Hill Allison Zionts Lead Practitioner

18/03/20	Managing Behaviour and Learning Part Two S1 S4 S5 S7	Building upon part one, this session will focus on developing practical and student-focused behaviour for learning strategies and how, as a student teacher, you can build behaviour for learning strategies into your classroom	Plumstead Manor Sarah Redway-Handel, Initial Teacher Training Coordinator.
	MORNING SESSION 9.00 – 11.00	These sessions will introduce trainees to the big picture of current issues and debate in education. She'll talk about the thinking behind the Framework for Ethical leadership, the impact this will have on their training and subsequent careers and the developing work to embed the Framework into the Teacher standards. The sessions will also cover other aspects of school life – curriculum, behaviour and inclusion, for example – as we seek to answer the big question 'What are schools for?' and 'What kind of people are we?'	Thomas Tallis Carolyn Roberts - Chair of the Ethics Committee of the Chartered College of Teaching and was the Chair of the ground-breaking cross-system Ethical Leadership Commission
25/03/20	Lesson Planning and Curriculum Mapping Part Two S4	A session developing reflective practice, looking at developing lessons and schemes of work in line with department, whole school and curriculum priorities. Thinking in more detail about how to plan a scheme of work with long- term goals to support the needs of your students over time	Plumstead Manor Claire Taeger, Lead Practitioner for English/ Sarah Redway-Handel, Initial Teacher Training Coordinator.

