



## Provider Access Policy

Our plan for education to understand the world and change it for the better	
<b>CURRICULUM</b> Who we are	Thomas Tallis is a creative comprehensive school committed to a broad and balanced entitlement curriculum. Evidence informed, we use excellent teaching, data, and CPD to build quality, fairness and success for our young people for the long term. Literacy and numeracy across the curriculum enhance progress for everyone. Research and development focuses our thinking and improves our teaching and learning. We scrutinise our achievements and seek to improve them for all of our children. Our Habits of persistence, discipline, imagination, inquisitiveness and collaboration permeate everything we do. All our achievement and curriculum plans are based on this.
<b>INCLUSION</b> What we do	Inclusive Tallis enables our young people to understand themselves in a happy community characterised by positive peer pressure. Decision-making humanely balances the needs of individuals in community: we look for creative solutions to problems. We use feedback in all aspects of our life to develop young people's independence and improve our service. Our character values, which help develop character for learning as well as personal development are fairness, honesty, kindness, respect and optimism. They permeate everything we do. All our inclusion plans are based on this.
<b>COMMUNITY</b> How we work	Community Tallis aims to commission, sustain and model the best possible context for our students and our school to learn and grow, seeking enrichment and cultural capital for all our students. We know, understand and work with our community inside and outside school. We work in a national context with local knowledge of how students and staff flourish. We are committed to sharing and collaborating with other schools for the common good. Governors support our strengths and challenge strategically. Our community framework of connecting, communicating and collaborating permeates everything we do. All of our community and resourcing plans are based on this.

**Michelle Springer**  
**Governors: Inclusion**  
**Approved January 2019**  
**Date of Next Review: January 2020**

### Introduction

This policy statement sets out the school's arrangements for managing the access of providers to pupils at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

### Pupil entitlement

All pupils in years 8-13 are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;

- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- to understand how to make applications for the full range of academic and technical courses.

### Management of provider access requests

#### Procedure

A provider wishing to request access should contact *Diane Williams, Events Coordinator and Guidance Support* [dwilliams@thomastallis.org.uk](mailto:dwilliams@thomastallis.org.uk) or *Michelle Springer, Director of Guidance* [mspringer@thomastallis.org.uk](mailto:mspringer@thomastallis.org.uk)

#### Opportunities for access

A number of events, integrated into the school careers programme, will offer providers an opportunity to come into school to speak to pupils and/or their parents/carers:

	Autumn Term	Spring Term	Summer Term
Year 8	Careers and Progression Fair	Options for KS4	Small group sessions on different pathways into careers
Year 9	Assembly and tutor group opportunities	Speed Networking Event	Assembly and tutor group opportunities
Year 10	Assembly on options post-16	Interactive Careers Event	Directions Day
Year 11	Progression fair (off-site Ravensbourne)	Progression providers assembly slots	Post 16 taster sessions
Year 12	Assembly on options post-18	Progression assembly slots	Assembly and tutor group opportunities
Year 13	Progression Day	Small group sessions: future education, training and employment options	

Please speak to the Director of Guidance or Post-16 team to identify the most suitable opportunity for you.

#### Premises and facilities

The school will make the main hall, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at the Careers Resource Centre, which is managed by the school librarian. The Resource Centre is available to all students at lunch and break times.