

Thomas Tallis School

Activity Survey

Year 11 Leavers 2016

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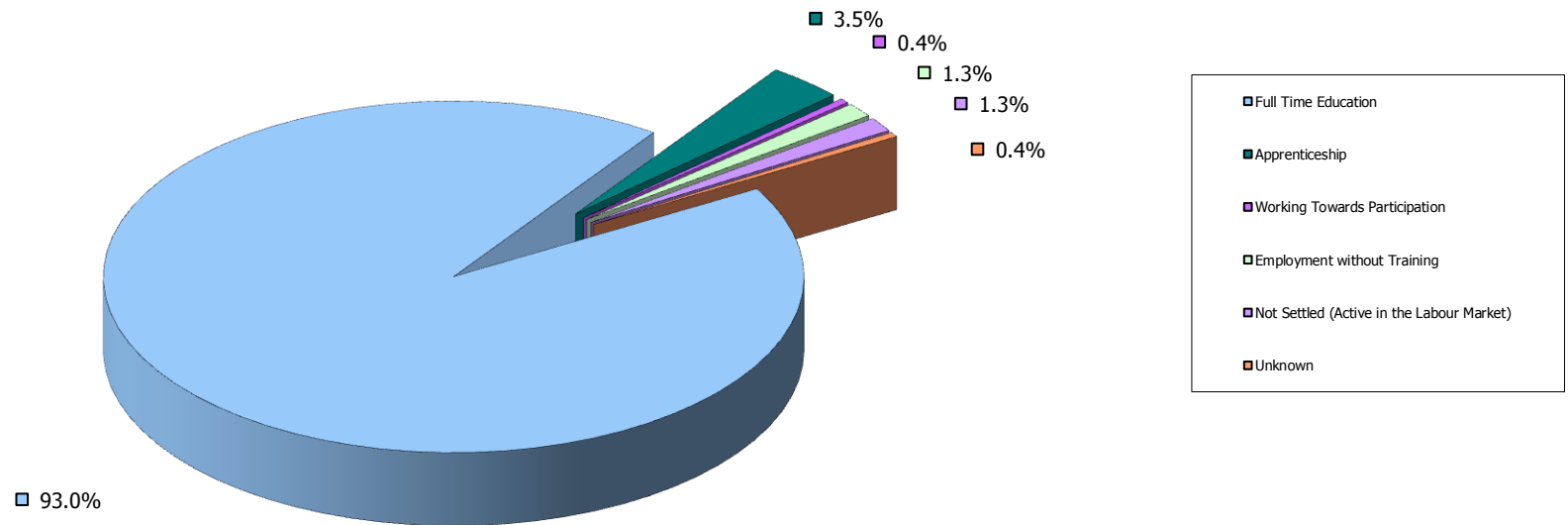
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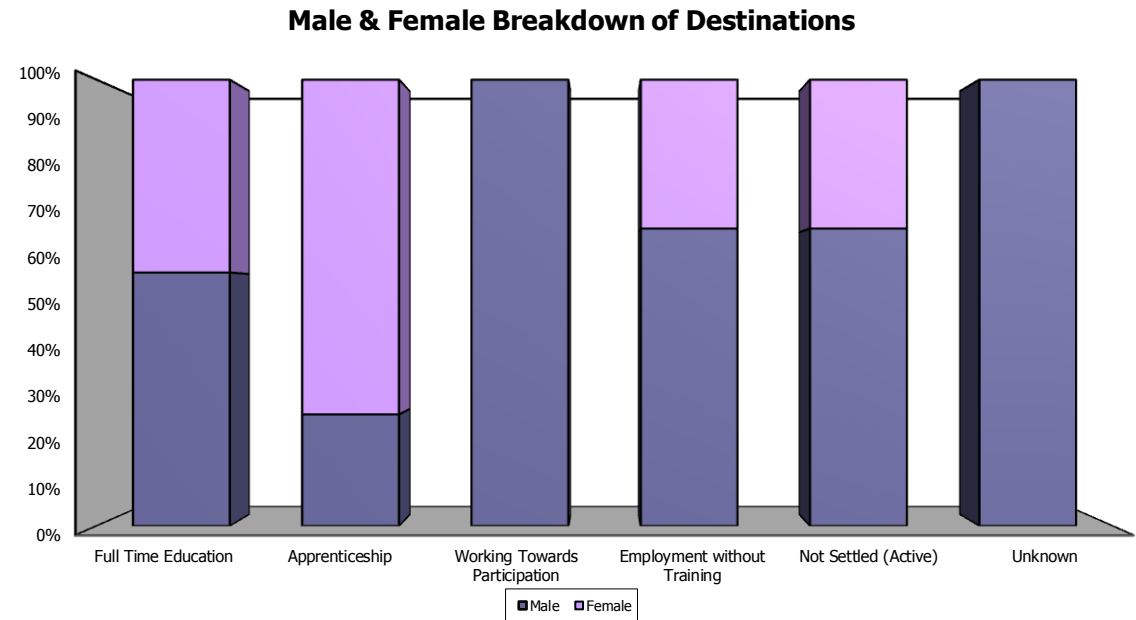
All Destinations



	Meeting the Duty to Participate (RPA)						NOT Meeting the Duty to Participate						GRAND TOTAL
	Full Time Education	Full Time Training	Apprenticeship	Employment with Training	Working Towards Participation	Total	Temporary Break from Learning	Employment without Training	Not Settled (Active in the Labour Market)	Not Settled (Not Active in the Labour Market)	Unknown	Total	
2016 School Leavers	213	0	8	0	1	222	0	3	3	0	1	7	229
%	93.0%	0.0%	3.5%	0.0%	0.4%	96.9%	0.0%	1.3%	1.3%	0.0%	0.4%	3.1%	100.0%

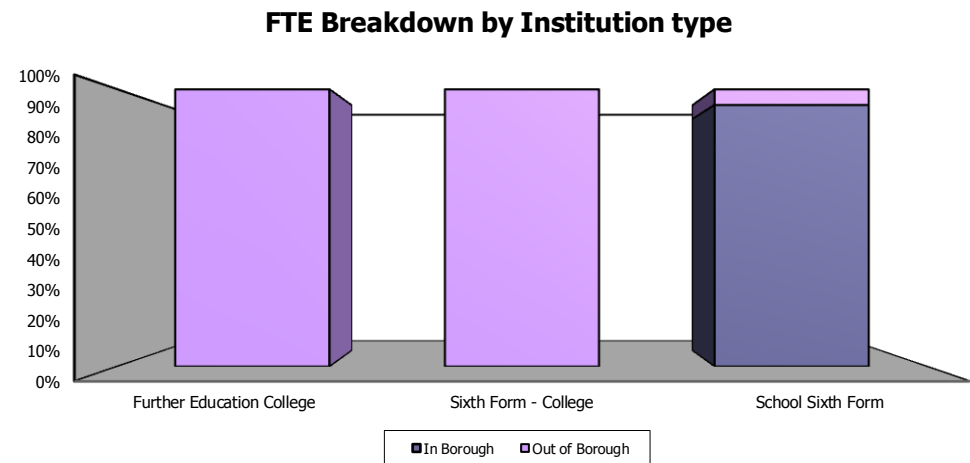
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	Male	Female	Total	% of total school cohort	% of those not remaining in Full Time Education
Young People in Year 11 (2015 / 2016)	129	100	229		
Full Time Education	121	92	213	93.0%	
Full Time Training	0	0	0	0.0%	0.0%
Apprenticeship	2	6	8	3.5%	50.0%
Employment with Training	0	0	0	0.0%	0.0%
Working Towards Participation	1	0	1	0.4%	6.3%
Temporary Break from Learning	0	0	0	0.0%	0.0%
Employment without Training	2	1	3	1.3%	18.8%
Not Settled (Active)	2	1	3	1.3%	18.8%
Not Settled (Not Active)	0	0	0	0.0%	0.0%
Unknown	1	0	1	0.4%	6.3%
TOTAL NUMBER YOUNG PEOPLE LEAVING FULL TIME EDUCATION	8	8	16	100.0%	7.0%



	No. of Students	%
Studying In Borough	121	63.0%
Studying Out of Borough	71	37.0%
Total	192	100.0%

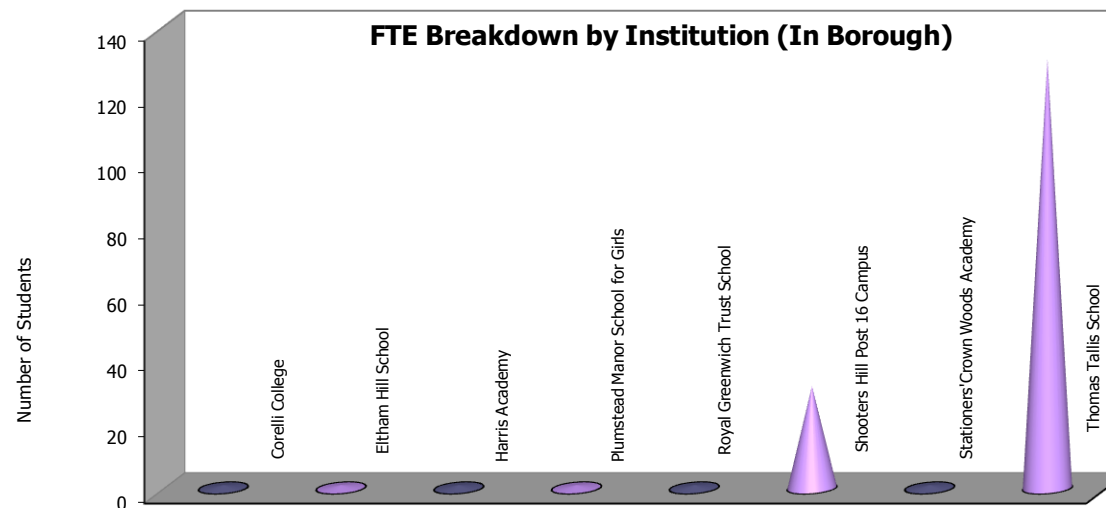
FTE Breakdown by Institution Type	In Borough		Out of Borough		Total	
	No.	%	No.	%	No.	%
Further Education College	0	0.0%	33	15.5%	33	15.5%
Sixth Form - College	0	0.0%	3	1.4%	3	1.4%
School Sixth Form	167	78.4%	10	4.7%	177	83.1%
Repeating Year 11	0	0.0%	0	0.0%	0	0.0%
Educated at Home	0	0.0%	0	0.0%	0	0.0%
Custodial Institution	0	0.0%	0	0.0%	0	0.0%
Total	167	78.4%	46	21.6%	213	100.0%



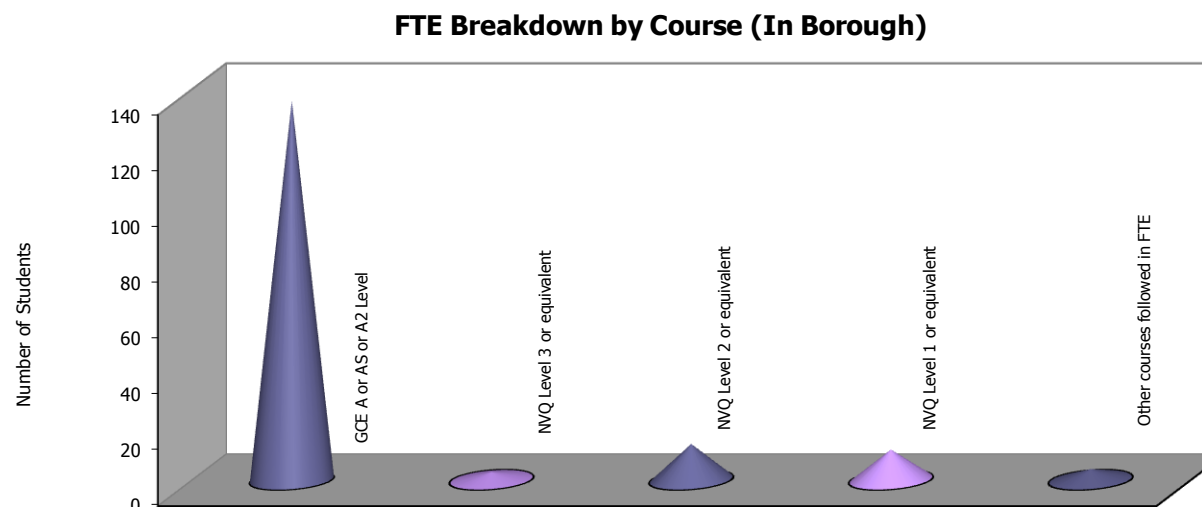
Young people studying at London South East Colleges are shown as Educated outside of the borough as specific sites of study have not been advised

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FTE Breakdown by Institution (In Borough)	No. of Students	% of Students
Repeating Year 11 in Original School	0	0.0%
Charlton Park Academy	0	0.0%
Corelli College	1	0.6%
Eltham Hill School	1	0.6%
Harris Academy	1	0.6%
Plumstead Manor School for Girls	1	0.6%
Royal Greenwich Trust School	1	0.6%
Shooters Hill Post 16 Campus	31	18.6%
Stationers' Crown Woods Academy	1	0.6%
The John Roan School	0	0.0%
Thomas Tallis School	130	77.8%
Woolwich Polytechnic Boys School	0	0.0%
Other Greenwich Institutions	0	0.0%
Total	167	100.0%



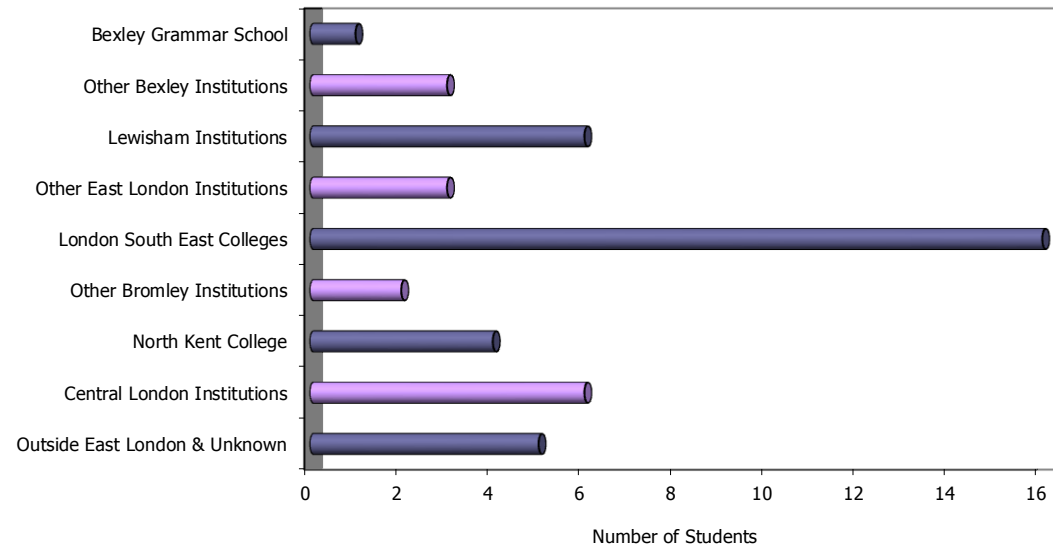
FTE Breakdown by Course (In Borough)	No. of Students	% of Students
GCE A or AS or A2 Level	136	81.4%
NVQ Level 3 or equivalent	3	1.8%
NVQ Level 2 or equivalent	13	7.8%
NVQ Level 1 or equivalent	11	6.6%
GCSE course	0	0.0%
Other courses followed in FTE	4	2.4%
Total	167	100.0%



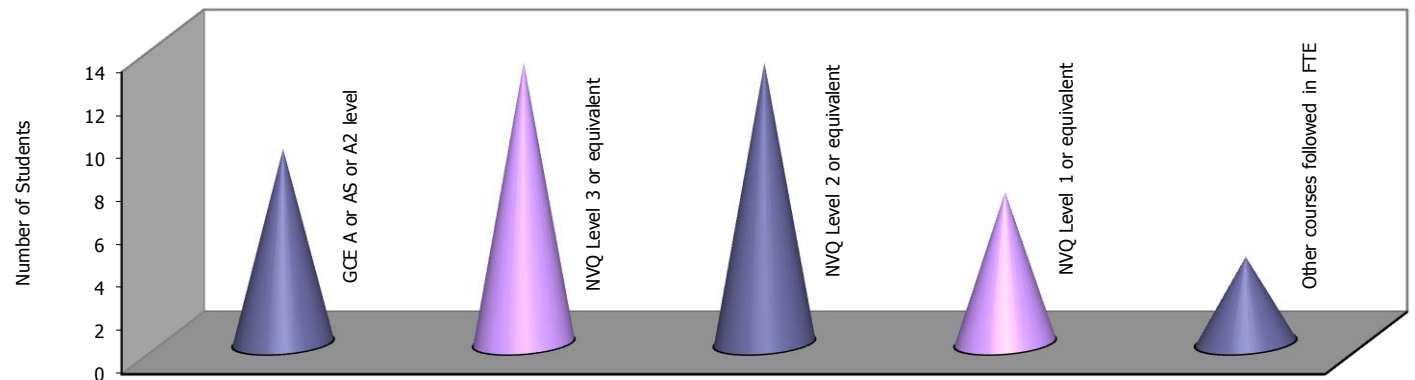
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FTE Breakdown by Institution (Out of Borough)	No. of Students	% of Students
Bexley Grammar School	1	2.2%
Christ the King (Bexley)	0	0.0%
Other Bexley Institutions	3	6.5%
Lewisham Institutions	6	13.0%
Other East London Institutions	3	6.5%
London South East Colleges	16	34.8%
Other Bromley Institutions	2	4.3%
Dartford Institutions	0	0.0%
North Kent College	4	8.7%
Central London Institutions	6	13.0%
Outside East London & Unknown	5	10.9%
Educated outside the UK	0	0.0%
Grand Total	46	100.0%

FTE Breakdown by Institution (Out of Borough)



FTE Breakdown by Course (Out of Borough)



FTE Breakdown by Course (Out of Borough)	No. of Students	% of Students
GCE A or AS or A2 level	9	19.6%
NVQ Level 3 or equivalent	13	28.3%
NVQ Level 2 or equivalent	13	28.3%
NVQ Level 1 or equivalent	7	15.2%
GCSE course	0	0.0%
Other courses followed in FTE	4	8.7%
Total	46	100.0%

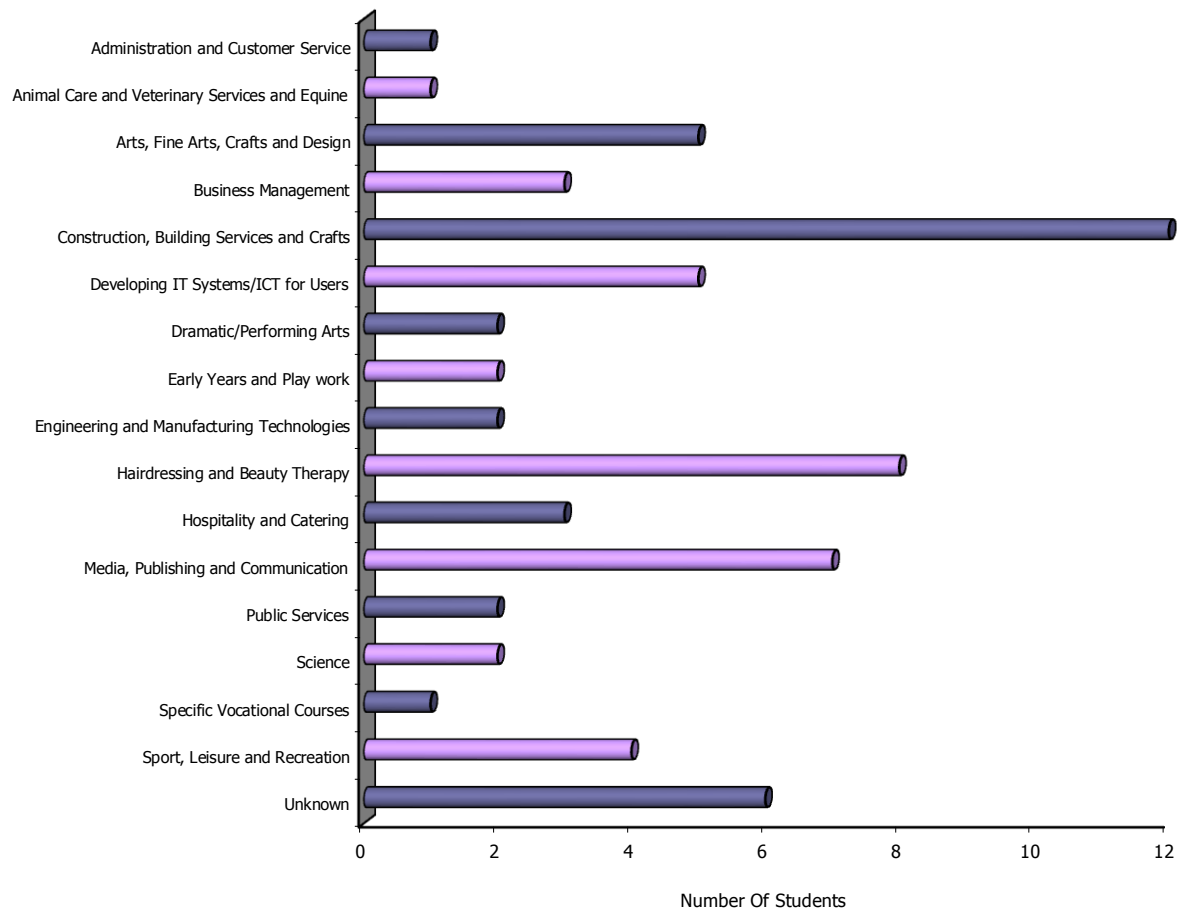
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Subjects studied by young people in FTE	No of Young People	%
Accounting and Finance	0	0.0%
Administration and Customer Service	1	0.5%
Agriculture, Horticulture, Forestry & Arboriculture	0	0.0%
Animal Care and Veterinary Services and Equine	1	0.5%
Architecture	0	0.0%
Arts, Fine Arts, Crafts and Design	5	2.3%
Business Management	3	1.4%
Construction, Building Services and Crafts	12	5.6%
Dance and Music	0	0.0%
Developing IT Systems/ICT for Users	5	2.3%
Direct Learning Support	0	0.0%
Dramatic/Performing Arts	2	0.9%
Early Years and Play work	2	0.9%
Employability Training	0	0.0%
Engineering and Manufacturing Technologies	2	0.9%
English for Speakers of other Languages (ESOL)	0	0.0%
Fashion	0	0.0%
Hairdressing and Beauty Therapy	8	3.8%
Health, Medicine & Dentistry	0	0.0%
Hospitality and Catering	3	1.4%
Independent Living and Leisure Skills	0	0.0%
IT and Electronic Services	0	0.0%
Lifeskills/Supported Learning	0	0.0%
Literacy and Numeracy	0	0.0%
Media, Publishing and Communication	7	3.3%
Motor Vehicle and Transportation	0	0.0%
Public Services	2	0.9%
Science	2	0.9%
Social Care and Counselling	2	0.9%
Specific Academic Courses	145	68.1%
Specific Vocational Courses	1	0.5%
Sport, Leisure and Recreation	4	1.9%
Travel and Tourism	0	0.0%
Unknown	6	2.8%
TOTAL	213	100.0%

Subjects Studied by young people in FTE



Students undertaking AS levels/ GCSEs or International Baccalaureate are counted in 'Specific Academic Courses'.
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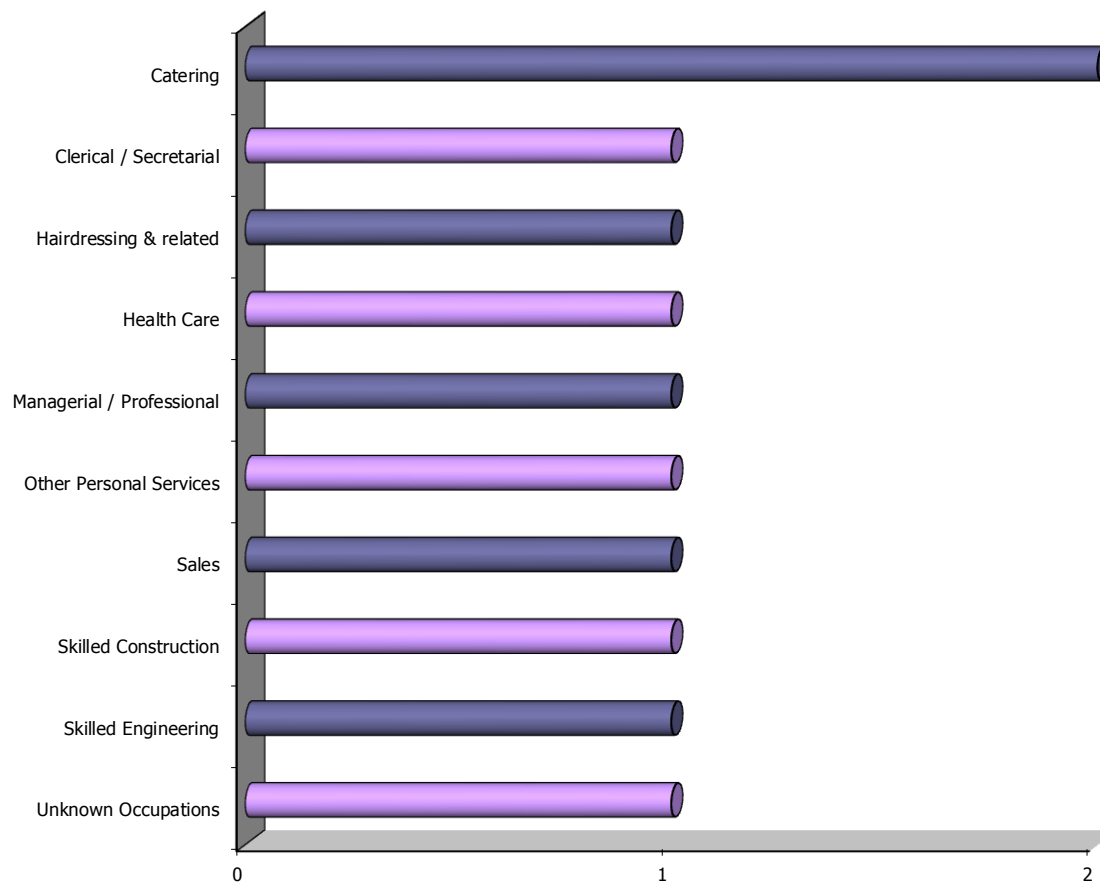
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Occupational Breakdown by Young People in Training, Apprenticeships or Employment

Occupational Breakdown by Young People in Training, Apprenticeships or Employment	No of Young People	%
Agriculture / Forestry / Fishing	0	0.0%
Catering	2	18.2%
Childcare & Related	0	0.0%
Clerical / Secretarial	1	9.1%
Electrical / Electronic	0	0.0%
Hairdressing & related	1	9.1%
Health Care	1	9.1%
Managerial / Professional	1	9.1%
Other Personal Services	1	9.1%
Other Skilled Trades	0	0.0%
Protective Services	0	0.0%
Sales	1	9.1%
Skilled Construction	1	9.1%
Skilled Engineering	1	9.1%
Vehicle Trades	0	0.0%
Unknown Occupations	1	9.1%
Total	11	100.0%



Thomas Tallis School

Activity Survey

Year 11 Leavers 2015

For Annual Activity Survey purposes destinations are grouped as follows:				
RPA	Sub Group	Destination	DFE Activity Code	
Meeting the Duty to Participate (In Learning)	Full time Education	School Sixth Form (Year 12)	210	
		Sixth Form College	220	
		FE College	230	
		Repeating Year 11	270	
		Educated at Home	270	
		LDD only - Independent Specialist Provider (ISP)	280	
		Custodial Institution (Juvenile Offender 16/17)	290	
	Full time Training	EFA/SFA funded training (not employed)	410	
		Non - EFA/SFA funded training (eg private training)	430	
		EFA / SFA Traineeship	450	
		LDD Supported Internship	460	
	Apprenticeship	Apprenticeship	310	
	Employment with Training	Employment with accredited training	320	
		Self Employment (with part-time study)	381	
		Working not for Reward (with part-time study)	550	
	Working Towards Participation	Re-Engagement activities	530	
		NEET - Start date agreed for RPA Compliant Destination	616	
	Not meeting the Duty to Participate	Temporary Break from Learning	Supporting Family - Teenage Parent	630
			Illness	640
			Pregnant	650
Employment without training		Employment without Training	330	
		Employment with non-accredited / in house training	340	
		Temporary Employment	350	
		Self Employed (no training)	380	
Not Settled (Active)		Part-time education	250	
		Part-time Employment	360	
		Working not for Reward (no part-time study)	540	
		NEET - Start date agreed for non-RPA compliant Destination	615	
		Unemployed - Not ready for work or learning	610	
		Unemployed - Seeking education, employment or training	619	
Not Settled (not Active)		Supporting Family - Young Carer	620	
		Not available - Religious Grounds	660	
		Never Economically Active	670	
		Not Available - other	680	
No Response		Unknown	810	
Moved		Moved Away (YP no longer living in East London)	820	
Refused		Refused to disclose activity	830	

For Annual Activity Survey Purposes courses are grouped as follows:	
Course Level	Specific Course
AS Levels	AS Levels
	International Baccalaureate
NVQ Level 3 or Equivalent	BTEC National
	NVQ Level 3
NVQ Level 2 or Equivalent	BTEC First Diploma
	CACHE Certificate
	City & Guilds
NVQ Level 1 or Equivalent	NVQ Level 2
	BTEC Certificate
	BTEC Introductory
GCSE	Foundation Learning
	NVQ Level 1
	GCSE
Other Courses followed in FTE	Access Course
	Basic Skills
	Entry Level
	ESOL
	Pre Entry Level
	Unknown Course

Acronym	Description
NEET	Not In Education, Employment or Training
EET	Education, Employment or Training
FTE	Full-time Education
CRCI	Connexion (Careers) Resource Centre Index (Job families)
SOC	Standard Occupational Codes (2010 groups)