

Surname	Centre Number	Candidate Number
Other Names		0



GCSE

4451/01

RELIGIOUS STUDIES

Specification B

UNIT 1: Religion and Life Issues

A.M. MONDAY, 12 May 2014

1 hour 45 minutes

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	24	
SPaG	5	
2.	24	
3.	24	
4.	24	
Total	101	

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** questions.

Write your answers in the spaces provided in this booklet.

If you run out of space in the question-and-answer booklet you may use continuation sheets. Number the questions clearly and put your sheets in this question-and-answer booklet.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

You are reminded that assessment will take into account the Quality of Written Communication used in your answers that involve extended writing (questions 1(e), 2(e), 3(e) and 4(e)).

In addition, your ability to spell, punctuate and use grammar accurately will be assessed in question 1(e).

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Answer all questions.

1. Study the information below and answer the questions which follow.



(a) Explain what religious believers mean by 'love'.

[2]

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(b) Explain how having a religious faith might influence a couple who want to marry.

[4]

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(c)

'Same sex marriages should be allowed in a place of worship.'

Give **two** reasons why a religious believer might agree **or** disagree with this statement.

[4]

(i)

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(ii)

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(d) Explain from **two** different religious traditions the teachings about contraception.
(You must state the religious traditions you are referring to.)

[6]

(i) Name of religious tradition:

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(ii) Name of religious tradition:

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2. Study the information below and answer the questions which follow.



(a) Explain what religious believers mean by 'discrimination'.

[2]

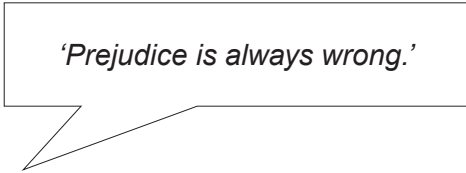
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(b) Explain how having a religious faith might encourage someone to give money to charity.

[4]

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(c)



Give **two** reasons why a religious believer might agree **or** disagree with this statement. [4]

(i)
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(ii)
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(d) Explain from **two** different religious traditions how a religious person **or** religious organisation has worked for justice. [6]

(i) Name of religious person or organisation:

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(ii) Name of religious person or organisation:

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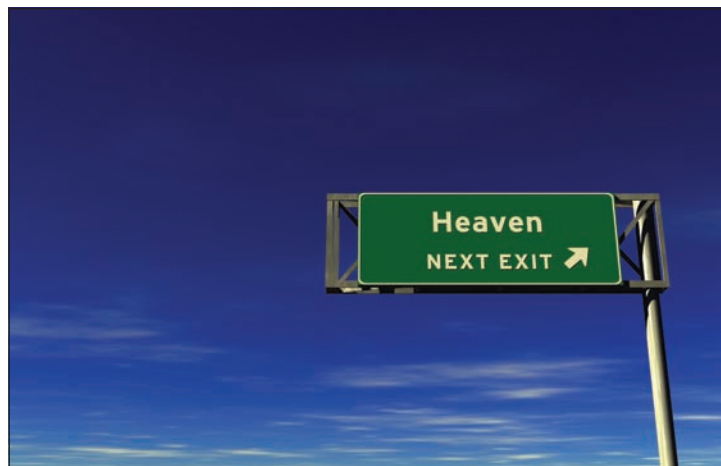
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3. Study the information below and answer the questions which follow.



(a) Explain what religious believers mean by 'symbolism'.

[2]

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(b) Explain why a religious believer might believe in God.

[4]

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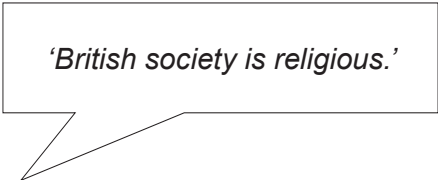
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(c)



Give **two** reasons why a religious believer might agree **or** disagree with this statement.

[4]

(i)

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(ii)

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(d) Explain from **two** different religious traditions how religious believers worship.
(You must state the religious traditions you are referring to.)

[6]

(i) Name of religious tradition:

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(ii) Name of religious tradition:

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(e) ‘Belief in life after death is the most important religious belief.’

Do you agree? Give reasons or evidence for your answer, showing that you have thought of more than one point of view.

(You must include reference to religious beliefs in your answer.)

[8]

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4. Study the information below and answer the questions which follow.



(a) Explain what religious believers mean by 'humanity'.

[2]

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(b) Explain how a religious believer should treat animals.

[4]

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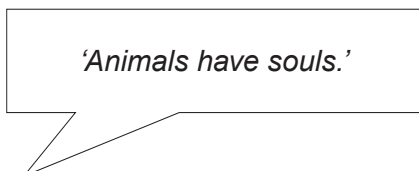
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(c)



Give **two** reasons why a religious believer might agree **or** disagree with this statement.

[4]

(i)

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(ii)

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- (d) Explain from **one** religious tradition teachings about the creation of the Universe.
(You must state the religious tradition you are referring to.)

[6]

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Name of religious tradition:

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