

Candidate Name	Centre Number	Candidate Number
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**GCSE**

4452/01

**RELIGIOUS STUDIES**

**SPECIFICATION B**

**UNIT 2**

**RELIGION AND HUMAN EXPERIENCE**

P.M. FRIDAY, 27 May 2011

1 hour 45 minutes

Examiner's use only	Mark
Question 1	
Question 2	
Question 3	
Question 4	
Total Mark	

**INSTRUCTIONS TO CANDIDATES**

Use black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** questions.

Write your answers in the spaces provided in this booklet.

**If you run out of space in the question-and-answer booklet you may use continuation sheets. Number the questions clearly and put your sheets in this question-and-answer booklet.**

**INFORMATION FOR CANDIDATES**

The number of marks is given in brackets at the end of each question or part-question.

You are reminded that assessment will take into account the Quality of Written Communication used in your answers that involve extended writing (questions 1(*e*), 2(*e*), 3(*e*) and 4(*e*)).

1. Study the information below and answer the questions which follow.

**Many individuals and organisations work for peace**



**There are many types of suffering**



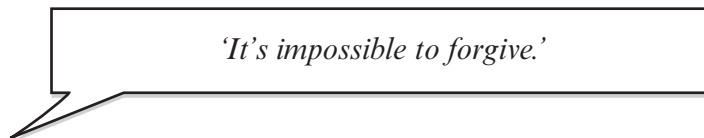
(a) Explain what religious believers mean by ‘conflict’. [2]

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(b) Explain how having a religious faith might influence a view on war. [4]

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(c)



Give **two** reasons why a religious believer might agree **or** disagree with this statement. [4]

(i) .....  
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(ii) .....  
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(d) Explain from **two** different religious traditions how a religious individual **or** religious community has worked for peace. (You must state the religious traditions you are referring to.) [6]

(i) Religious tradition: .....

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(ii) Religious tradition: .....

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(e) ‘Religion can’t help people who are suffering.’  
Do you agree? Give reasons or evidence for your answer, showing that you have thought of more than one point of view. You must include reference to religious beliefs in your answer. [8]

Dotted lines for writing an answer.

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Total mark for Question 1.

Empty box for marking total marks.

Turn over.

2. Study the information below and answer the questions which follow.



Babies born with the help of IVF



There are many different views on Euthanasia



(a) Explain what religious believers mean by 'conscience'. [2]

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(b) Explain how having a religious faith might influence a view on abortion. [4]

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(c)

*'It's wrong to spend money on IVF.'*

Give **two** reasons why a religious believer might agree **or** disagree with this statement. [4]

(i) .....  
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(ii) .....  
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(d) Explain from **two** different religious traditions the attitudes to Euthanasia. (You must state the religious traditions you are referring to.) [6]

(i) Religious tradition: .....

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(ii) Religious tradition: .....

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3. Study the information below and answer the questions which follow.



Many places of worship have symbols



Places of pilgrimage

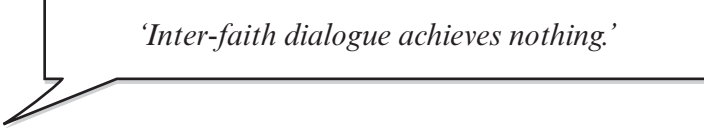


(a) Explain what religious believers mean by 'sacred'. [2]

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(b) Explain how faith is expressed through the work of a religious charity. [4]

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(c)  *'Inter-faith dialogue achieves nothing.'*

Give **two** reasons why a religious believer might agree **or** disagree with this statement. [4]

(i) .....

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(ii) .....

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(d) Explain from **two** different religious traditions how faith is expressed through symbols in a place of worship. (You must state the religious traditions you are referring to.) [6]

(i) Religious tradition: .....

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(ii) Religious tradition: .....

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(e) 'Pilgrimage is still important.'  
Do you agree? Give reasons or evidence for your answer, showing that you have thought about more than one point of view. You must include reference to religious beliefs in your answer. [8]

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**Total mark for  
Question 3.**

**Turn over.**

4. Study the information below and answer the questions which follow.



Sacred texts have different roles in the lives of religious believers



(a) Explain what religious believers mean by ‘personal conviction’. [2]

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(b) Explain how having a religious belief might influence a view on duty. [4]

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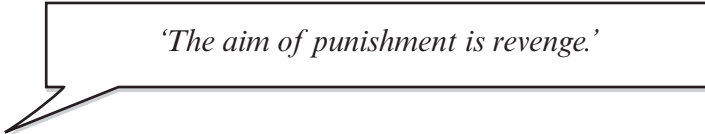
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(c) 

Give **two** reasons why a religious believer might agree **or** disagree with this statement. [4]

(i) .....

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(ii) .....

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(d) Explain **two** different roles of sacred texts in the lives of religious believers. [6]

(i) .....

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(ii) .....

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(e) ‘Capital punishment is never right.’  
Do you agree? Give reasons or evidence for your answer, showing that you have thought of more than one point of view. You must include reference to religious beliefs in your answer. [8]

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**Total mark for  
Question 4.**

**Acknowledgements:**

- Question 1: Pray for World Peace flower arrangement ©Flickr/Mark Bridge.  
 Martin Luther King image ©Intellectual Properties Management  
 Framework 3. Joy, White, Hodder, Murray  
 Homeless man with dog [admin@zunal.com](mailto:admin@zunal.com)  
 Salvation Army  
 Believing and Experiencing, Craigen and White, Hodder and Stoughton
- Question 2: Good vs Evil [www.google.images.com](http://www.google.images.com)  
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 Protestors at Cork University ©Pro Vision Photogarphy, Cork  
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- Question 3: Place of worship [www.google.images.com](http://www.google.images.com)  
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- Question 4: Woman preaching [www.google.images.com](http://www.google.images.com)  
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