



TALLIS 2014 2015 Newsletter

Week 10 – 14 November 2014

CALENDAR:

17 November – 21 November

Week A

Monday 17 November

Tuesday 18 November

AM Reg – Y12 Assembly

PM Reg – Y13 Assembly

Y10 Care trip to Smart Kidz Nursery

Y9 Technology trip to Coca-Cola factory

Y12 Science trip to Natural History

Museum

Wednesday 19 November

AM Reg – Y9 Assembly

PM Reg – Y7 Assembly

Y13 UKMT Maths trip

Thursday 20 November

AM Reg – Y10 Assembly

Friday 21 November

AM Reg – Y11 Assembly

PM Reg – Y8 Assembly

Dear all, we've had a busy week.

A huge thank you to those who joined us for the first PTA/Friends meeting this week. The next meeting is on Wednesday 10 December at 7.30pm in the Gallery.

Exciting times ahead! Have a look at our website next week for information on what the newly formed group are planning. If you would like to know more contact Mr Henderson or Ms Sproat.

The school community joined together at 11.00am on Tuesday for Remembrance and well done to all students for paying their respects so quietly and graciously.

If you joined us on Tuesday evening you would have enjoyed the talents of our students and Michael Bochmann, as well as Esther Cavett who gives up a lot of her time to support our music department. Well done to Ms Gould and her team.

We welcomed many young people last night from our Year 11 and other schools who looked around and listened to our thoughts on what we could offer them and what they could expect if they joined our Sixth Form.

Mrs Roberts, Headteacher



facebook.com/creativetallis

twitter.com/creativetallis

flickr.com/photos/tallisphoto

Music project with the DSC and London Philharmonic Orchestra

This year the deaf students in Years 7 – 10 are fortunate to be working on a year -long project with the London Philharmonic Orchestra called “Sound Journeys.”

The LPO work with two schools each year and for the first time LPO are working with deaf students to introduce them to the world of music in orchestration.

In preparation for this collaboration, LPO worked with the charity called “Music and the Deaf” based in Huddersfield to gain some initial training on how to work with Deaf Students.

Over the course of this year, our students will be involved in 21 sessions with LPO, where they will get to experience the mechanics and dynamics of orchestra. During this time, our students will also have the opportunity to visit the Royal Festival Hall and witness LPO rehearsing for a concert they will give in December.

The culmination of these workshops will focus on our students composing and performing their own piece of music during Deaf Awareness Week in May 2015.

A recent development that has evolved from this project is the interest from the Association of British Orchestras who have learnt about LPO’s education workshops with us here at Thomas Tallis School. They have requested to join in some of our sessions with LPO and through their engagement, hope to highlight the work of LPO and the development of music with the deaf on a national level through their websites, affiliated programmes and supporters of music education.

These are exciting times for the development of music amongst our Deaf community here at Thomas Tallis School and we look forward to fostering links with the wider community.

To follow our progress please check out our TallisDeaf website, where you will be able to follow the developments of our students by watching our regular video uploads. www.tallisdeaf.com

Ms Cameron, Head of DSC

Friends of Tallis Meeting

This week we had the first gathering of the new Friends of Tallis meeting. We were very excited by the ideas and enthusiasm that was generated at the meeting and the wealth of skills amongst the group. We are hoping to move forward with a number of ideas over the coming months.

If you are a parent, member of staff or friend of the school we would love to have on board. Please come along to the next meeting for a glass of mulled wine and mince pie on Wednesday 10 December 2014 7.30pm - 8:30pm and help build our community. We are not looking for high levels of commitment – please do come along and see if you can help build a stronger community. Please contact [Mr Henderson](#) or [Ms Sproat](#) for more details.

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Sports News

Results

Thursday 6th

Year 10 Boys 11 Vs 1 Corelli College

Year 9/10 Girls 0 Vs 3 Crown Woods

Fixtures

Wednesday 12th

Year 7 Boys vs Arch Tennysons Home Kick off 2.30

Thursday 13th

Year 10 Boys vs Riddlesdown College Away Kick off 2.00

Mr Muirhead, PE Department

Barriers to learning

What barrier to learning has this person overcome?



Answer on back page

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Year 13 visit to Clifford Chance

This week, the Year 13 Business students went to Clifford Chance, Canary Wharf to carry out mock interviews on each other as part of a business task for our 'recruitment and selection' unit. Prior to the trip, each student produced ten specific questions about their chosen job position and were asked these among others.

Apart from completing part of the coursework, we also gained excellent skills that will help with interviews in the future. By taking turns to interview each other, we were given a valuable insight into what interviewers are looking for and we were able to reflect deeply about the whole interview process. This was a fantastic opportunity and I have learned a lot from the whole process which will help me in the future.



Mahfuz Hussain, Year 13 Student

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Weekly Newsletter

We are now in week 10 of the weekly newsletter and would appreciate any feedback from our readers.

- Is there something that you would like to see in the newsletter?
- Is it helping with communication?
- Are you enjoying reading about the school each week?
- Are you enjoying the 'Showcase' of excellent work each week?

Any feedback would be much appreciated. Please send to [Mr Henderson](#)

ICT in Education

In the summer term, I wrote a review for 'ICT in Education' on SMART amp, which is a new internet-based software designed to allow collaboration on a 'virtual classroom' across a range of devices. I describe how SMART amp initially was used when it was introduced into the classroom, and how it has gradually adapted and become better. It allows students to have a new way to learn that is different from just using textbooks and allows us to use the technology we have at our disposal to learn in an even more enjoyable way. I discuss the advantages of using SMART amp in the classroom, and how I believe it could be improved to benefit our learning experience further in the future.

You can read the article by following this [link](#).

Ellie Gregson, 11DO



Well done to the first cohort of Tallis students to achieve Bronze Arts Award.

This group of 23 students comprised Year 8 and Year 9 students. Their art teachers nominated them as they had consistently demonstrated enthusiasm and independence in their art lessons.

Participating students and supporting staff rose to the challenge and in doing so displayed the Tallis Habits 'ten fold'. The Arts Award is a unique opportunity for students to be inspired and independently enjoy the arts. The students were congratulated by the external moderators for employing a diverse range of traditional methods of presentation including sketchbooks and portfolios, as well as a significant use of new technologies, including social media and film editing.

A number of students also impressed with their thoughtful and informed feedback in a meeting with the moderators. Several of the group will now work towards the Silver Award and we look forward to them going onto Gold. A big thank you for all of the support from friends and family.

Watch this space for the Tallis Arts Award Blog.

Ms Phillips, Stretch & Challenge Coordinator



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Literacy across the Curriculum – D.E.A.R. Time

Staff will down tools, once a week during D.E.A.R. Time (Drop Everything And Read.) We hope this collective endeavour will continue to harness and embed the importance and love of the written word. Why not try D.E.A.R. Time at home with your family and/or friends? I suggested this to my own family, and we're going to have our in-home regular slot of D.E.A.R. Time! Below is a quote by **Carl Sagan**, the astronomer, cosmologist, astrophysicist, astrobiologist, author, science popularizer, and science communicator in astronomy and other natural sciences.

A book is made from a tree. It is an assemblage of flat, flexible parts (still called "leaves") imprinted with dark pigmented squiggles. One glance at it and you hear the voice of another person, perhaps someone dead for thousands of years. Across the millennia, the author is speaking, clearly and silently, inside your head, directly to you. Writing is perhaps the greatest of human inventions, binding together people, citizens of distant epochs, who never knew one another. Books break the shackles of time—proof that humans can work magic.

Ms Vitte, Literacy Coordinator

Michael Bochmann Concert

On Tuesday 11 November Thomas Tallis School hosted a string concert featuring Michael Bochmann, a virtuoso violinist. Students from Year 7 had the opportunity to work with Michael in string workshops in preparation for the concert. One of the performers commented 'This was one of the most amazing experiences in my life! We had to learn how to play the violin and play three pieces- it was extremely challenging'. The night consisted of performances from students, teachers and Michael Bochmann, who was truly inspirational. An audience member said that the concert was 'A masterpiece... Truly Phenomenal'. The performers are looking forward to their next performance at Clifford Chance early next year.

Anwar Ellis and Jamie Watkins (7CG)

Southwark Cathedral Post 16 Question Time Debate

This week the Year 12 politics students threw themselves into a gripping question time debate. The topics debated were wide-ranging, from the legalisation of cannabis to the recent statements surrounding the immigration caps, proposed by The Conservative Party. The students were impassioned and articulate in their contributions throughout the debate as well as deeply respectful towards the views and ideas of others. The debates were, at times, deeply intense with students considering where they stood in relation to the widening inequalities within the UK and the role of the state with regards to this. The debates continued on the train home with one student drawing upon Kantian ethics. Much of the time we hear about young people's apathy but on a cold November afternoon, this showed our students to be bright, inquisitive critical thinkers. It was a pleasure to see our young people speak with clarity and passion.

Ms Lumsden, Head of Y13

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★ SHOWCASE ★

Well done to Ameze Omigie 7TP for the amazing Nerve Cell model homework for Mr. Wardell.



Mr Wardell, Science Department

Barriers to learning

Bill Gates has Aspergers

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