



# TALLIS

2014  
2015

## Newsletter

**Week 16 – 9 January 2015**

### CALENDAR:

12 January – 16 January

Week A

#### Monday 12 January

#### Tuesday 13 January

- AM Reg – Y12 Assembly
- PM Reg – Y13 Assembly
- POSSIBLE BUS STRIKE  
NORMAL SCHOOL DAY FOR STAFF  
AND STUDENTS.

#### Wednesday 14 January

- AM Reg – Y9 Assembly
- PM Reg – Y7 Assembly
- Yr 10 GCSE trip Astronomy Controlled  
Assessment

#### Thursday 15 January

- AM Reg – Y10 Assembly

#### Friday 16 January

- AM Reg – Y11 Assembly
- PM Reg – Y8 Assembly

Happy New Year! I hope that you have had a pleasant time and that 2015 has started well for you. We have had a very smooth start to term, despite the cold and damp. Year 11 will get their mock GCSE results next week and Year 13 start their mocks then too: all good practice for the final exams.

I am worried by the number of young people who are cold in school because they are not wearing school jumpers or cardigans. It really is too cold for bare arms, and they are not allowed to wear coats or any other jumpers – including PE jumpers – in class. PLEASE make sure that your son or daughter has a school jumper.

We have welcomed some new staff this week and we hope that they have a happy time with us at Tallis. Ms Swinburne as Head of DT, Ms Taylor in Art, Ms Bartoli and Ms Donraadt in English, Ms Askor and Ms Gluscia in Humanities, Mr Kisnay in Science and Ms Newman, as Teacher of the Deaf. Ms Brown, Ms Mitchel-Buggan, Ms Odunanya and Ms Newton have joined the LSA team and Mr Makeni and Ms Pennant the cover supervisors' team.

Ms Macintosh has taken over the role of Pastoral Support Team leader and we will be in touch with parents when we need to talk about behavioural issues. She'll work closely with the heads of Year and Ms Coppins to support our young people who need help to develop their community living skills.

What does this term hold for us? Not much excitement, I hope, as it is the time of year when we have to focus on examination preparation for our older students. We'll be talking to them about hard work, and how to work to get the best out of yourself. We wish them well.

**Mrs Roberts, Headteacher**



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# Tallis Leisure Centre (TLC)

## From Tuesday 6 January 2015 – for all students

Be the first to come and check out the new TLC fitness centre which is run by the friendly and dynamic PE department.

- **Open every weekday except Wednesdays**
- **Free of charge**

### Available:

- Advice on Personal Training and eating healthily with tips and suggestions of leading a nutritious lifestyle.
- Fun and energetic group exercise classes (aerobics, circuit training, boxercise and body pump) all guaranteed to keep you in shape in the New Year.
- 1-2-1 support in the fully functioning Gym.

### Equipment includes:

- Five Rowing Machines
- Two Exercise Bikes
- A Treadmill
- An Olympic Bench work out dynamic
- A Multi-Gym Station
- Loads of free weights, Swiss balls and exercise mats

### Opening Times:

**Students**      3:30 pm to 4:15 pm

### **(Must be completed before being allowed to use the TLC facilities)**

Please contact a member of the PE Department to arrange.

### Membership Cards:

- Will be issued following Induction and **must** be presented at every visit to TLC.



## Maths trip

On Thursday Mr Hordern and Mr Mansour took 24 students to Greenwich University for a GCSE maths revision morning. Our students joined students from Eltham Hill and Greenwich university technical college for 3 lectures aimed to help them with their maths ahead of this summer's exams. It was a good trip, and as well as learning some key GCSE topics, the students also learnt how to negotiate a very profitable system for their pocket money! They also watched a couple of great videos about penguins, please have a look: <http://youtu.be/9dfWzp7rYR4> but then you'll need to watch this one too: <http://youtu.be/lzhDsojoqk8>

### Chris Hordern, Maths



## Debate Mate Years 8 and 9

Debate Mate will be running every Thursday until April. It is open for all students in Year 8 and 9 who want to try and improve their skills of debating. We have two very talented university students, who have been working with students to gain confidence and organise their ideas. There will be a number of competitions taking place over the next few months, which students are encouraged to participate in.

Every Thursday in Room 2128

Speak to Miss Church or Ms Springer if you have any questions.



## Visual Media Arts



MA we played host to 32 local primary school teachers from South Rise for a training morning looking at ways of investigating art works to assist them in the development and planning of their arts festival week, the highlight of their art curriculum. Pop Art was the chosen theme and Roy Lichstenstein was the focus.

### Deb Lemmer, Head of VMA

*"A huge thank you to you and your team for Monday's training - it was great and so good of you all to give up your time. The staff are incredibly enthusiastic and excited about next week - some staff have already begun using the art vocabulary with their children and there are lots of exciting plans underway."*

### Hazel Brown, Head Teacher, South Rise Primary School

## Tallis Post 16 Talks

We featured one of our Tallis Talks events for post 16 students this week, welcoming Tallis alumni Billy Rowlinson back to screen his crowd funded short film 'Final Reflections'. Billy, together with other colleagues at Bournemouth where he's now a student, has developed a film company Studio4 Films and raised the finance, developed and produced this 12 minute short on location, using a professional cast. The film is currently being submitted to a range of competitions and festivals so. It was a pleasure welcoming Billy back to Tallis and great to see him and his work act as a source of inspiration and encouragement for our post 16 audience, who asked him some interesting and challenging questions about university life, the film industry and the challenges of being such a young independent filmmaker.

We would like to run a series of these events so if you would be willing to offer a master class in a particular field of expertise or talk to a student audience about your career path please do get in touch. We'd love to hear from you.

**Deb Lemmer, Head of VMA, Fiona Lumsden Head of Year 13**



# ★ SHOWCASE ★

A2 Philosophy student, Jahmilla Heath exploring the extent to which our moral concepts are determined by our culture.

Ms Vyas, English Department

c/w Monday 24th November, 14

**Descriptive** Moral codes differ from one society to the next (some believe slavery is permissible, some don't)

**Normative** Factual claim based on discerning if different 'primitive' cultural societies and the declining force of religion. Nietzsche - In a world without God anything is permissible

**Pro** The view points out that there are arguments between cultures but still doesn't solve the right or wrong between cultures.

**a posteriori** Key text of Anthropology. Usually one person is not in possession of the correct information. One has access to the correct information the argument is solved.

**Conclusion** non-philosophical by losing into the world and not being dependent on culture.

**necessary fact that a society will have 2 ways of doing things and substituting them**

**a priori** Philosophical. We learn everything in terms of society. Aristotle. This is how it must be.

**Normative** There can only be different moral codes. It is a matter of principle that is the case. "It is a norm that there are only different norms."

Nussbaum counters this argument. "When in Rome, do as the Romans do".

**CULTURAL RELATIVISM** The belief that there are no moral truths that applies to all peoples at all times.

**Argument** implies the tolerance of other cultures but there isn't a right or wrong as to why we be tolerant. They say universal moral value doesn't exist.

**Cultural relativism in fact implies tolerance, a universal value.**

you can be tolerant whilst at the same time providing information and educating other societies and making people aware of the different ways different cultures work: looking to a change/development of culture for the better.

It could also be a vice: we will have to tolerate things like female infanticide, racism, sexism, child abuse etc.

C.R. would say, we were made to be tolerant; we may not have to accept this tolerance.

**invalid** Problem: At which point does our tolerance level change? Are we forever tolerant?

Morality is relative: we ought to be tolerant.

**P1:** All moral statements are relative to their particular culture.

**P2:** We cannot judge the rightness or wrongness of moral systems outside of our culture.

**P3:** Therefore we must tolerate the moral practices of other cultures.

This is fallacious argument because the appeal to tolerance/toleration is itself an objective moral value that is undermined by premise one.

Education to understand the world and change it for the better