



# TALLIS

2014  
2015

## Newsletter

**Week 20 – 6 February 2015**

### CALENDAR:

9 February – 13 February

Week A

#### Monday 9 February

- Year 12 Trip to The Guardian Office
- Year 8 Imperial War Museum
- Year 12 Workshop with Nick Addison at Tate Britain
- Year 7 Trip to The National Gallery

#### Tuesday 10 February

- AM Reg – Year 12 Assembly
- PM Reg – Year 13 Assembly
- Year 7 Trip to Sedgehill School LB Lewisham
- Year 8 Imperial War Museum

#### Wednesday 11 February

- AM Reg – Year 9 Assembly
- PM Reg – Year 7 Assembly
- Year 9 Trip to The Woodlands Farm Trust
- Year 8 Imperial War Museum
- Year 12 Parents' Evening 3.30 pm – 6.30 pm

#### Thursday 12 February

- AM Reg – Year 10 Assembly

#### Friday 13 February

- AM Reg – Year 11 Assembly
- PM Reg – Year 8 Assembly

A very sincere thanks to the huge number of Year 8 parents who joined us for Transition Evening to talk about GCSE options. We hope that you enjoyed it and that you found the format helpful. If you don't mind, we'd welcome your thoughts on the process when we next meet at the Year 8 Parents' Evening on Wednesday 4 March.

My thanks also to the parents who came to the Parents Forum on Tuesday last. We talked about our assessment plans, so notes and the information from that are in the newsletter: do take a look if you couldn't be there.

Year 7 News: Mr Kallay will be Assistant Head of Year to Mr Brunoir for the rest of this year.

We are celebrating LGBT month, which is going well with a very positive feel. You will know that we take a very strong line on all oppressive language. That way we can help our young people understand the world and change it for the better. I am always impressed by our staff's unwavering commitment to justice and their willingness to model that for the children.

Wednesday 11 February is Year 12 Parents' Evening. 3.30 pm to 6.30 pm. This is an important time for our Year 12 and we hope to see as many parents as possible. If you haven't already done so, visit our website and book your appointments. If you have any problems contact Mrs King or Mrs Byrne on 0208331 3038/2019

We have some new entrance and exit procedures for the students which help the security of the school. That's all going well, and I hope that, if you have been into school you've found the reception area a little less hectic.

The Musical Showcase last night was excellent. Do come to a concert if you haven't yet: they are wonderful!

PTFA is making fantastic headway. Do look out for events.

**Carolyn Roberts, Headteacher**



facebook.com/creativetallis  
twitter.com/creativetallis  
flickr.com/photos/tallisphoto

## Year 8 Options

A big thank you to all the teachers, parents and students that attended a thoroughly enjoyable Options Evening on Wednesday.

I know that over the next month we will have some very excited students making choices about their future studies. It is wonderful that they have such great people in their lives to support them on this very important journey.

Although I was in the main hall for the evening, the feedback I received about the amazing efforts that curriculum areas were going to was a joy to hear! We will be asking staff, parents and student for a formal evaluation of the evening in due course. I would also like to thank our excellent administrative team for organising us. The canteen was bustling with the Ty'n Berth trip team, Beatrice from Connexions and Ms Springer offering career advice and guidance. To our excellent student body (Years 9, 10 and 12 dotted around the building) kindly showing parents what was involved in each subject area. Hattie, Liam and Munira from Year 9 for speaking to parents in the main hall about the options process and next door Mrs Janna and the Year 11 Tallis baking team. A shame I missed out on my slice of cake!



**Victoria Hodgson, Head of Year 8**

## Year 8 Options Design and Technology

Some students trying to follow straight and wavy lines on the sewing machine.

Also having a go at sewing squares and circles!

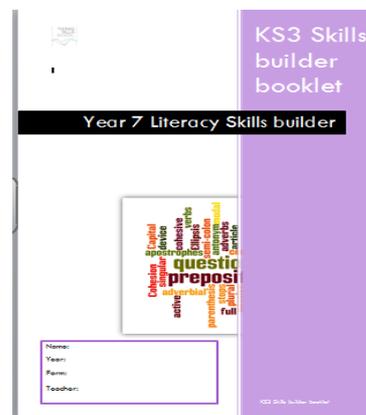


**Sarah Massarella, D&T**

## Key Stage 3 Literacy Skills Booklet

Continuing to embed literacy skills, all pupils have their own literacy booklet with activities to complete during tutor time. We need your continued support. Please ask them what they are learning and how this is helping them. Any additional feedback would be useful for future activities.

**Alison Vitte Literacy Coordinator**



## Safer Internet Day 2015

Safer Internet Day will be celebrated globally on Tuesday 10 February with the slogan 'Let's create a better internet together'.

Please find below an online quiz on the how to be safe online. We can play our role in SID celebration by completing this quiz with our tutor groups next week in registration.

<http://www.saferinternet.org.uk/safer-internet-day/2015/things-to-do/quiz>

Co-ordinated in the UK by the UK Safer Internet Centre, the celebration sees hundreds of organisations get involved to help promote the safe, responsible and positive use of digital technology for children and young people.

Globally, Safer Internet Day is celebrated in over a hundred countries, coordinated by the joint Insafe/INHOPE network, with the support of the European Commission, and 31 national Safer Internet Centres across Europe.

The day offers the opportunity to highlight positive uses of technology and to explore the role we all play in helping to create a better and safer online community. It calls upon young people, parents, carers, teachers, social workers, law enforcement, companies, policymakers, and wider, to join together in helping to create a better internet.



**Rabia Zeshan, Computer Science**

## PTFA Wine Tasting Event

The PTFA inaugural event will take place on Friday 20 March - Wine Tasting hosted by Theatre of Wine. On the evening guests will be welcomed from 7.00 pm with canapés and a glass of Prosecco, accompanied by some music from our students. Tickets will be limited, are priced at £15.00 and go on sale after half-term. This will be followed by drawing prizes for the raffle. From around 8.00 pm the wine tasting begins until around 10.30 pm. Please save the date if you are interested in attending.



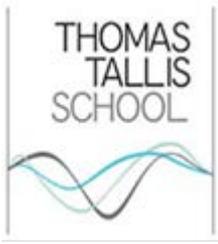
**PTFA**

## Wise Pay

At Thomas Tallis School we encourage parents to use our on-line payment system, Wisepay, to pay for school meals, school trips and events. The system has been chosen above others as it is very easy to use and offers significant benefits to parents:

- Payments can be made when the school is closed.
- It is safe and secure.
- Own private account history available at any time.
- Balances can be viewed 24/7.
- Quick and easy way to find information.
- No more searching for cash or your child having to carry large sums of cash into school.
- All major credit and debit cards accepted.

**Finance Team**



## **Notes from the Parent Forum Meeting 3 February 2015**

We held an open meeting to discuss our potential assessment plans for Year 7 and 8 from September 2015. Twentyseven parents attended. Mr Tomlin and Mr Curtis-Brignell presented the attached information and draft report card.

After extensive discussion parents raised the following points, which we will include in next discussions.

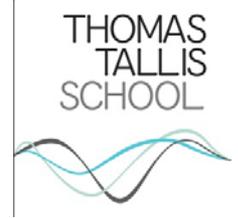
1. Could 'below' change to working toward?
2. Rewards could be days out?
3. Could effort be rewarded half termly?
4. How do children feel about losing levels?
5. Make assessment manageable and meaningful.
6. Using descriptive adjectives is a good idea.
7. Can the students design the Tallis Habits icons?
8. Initial tutor/parent meetings earlier in Year 7.
9. Targets and next steps on report?
10. Will it be available online?
11. Year 9 reports this year were really difficult to understand.
12. Really like all the ideas we have heard tonight.
13. Meeting teachers once a year is not enough to be partners in education.
14. Habits of Mind are very good.
15. Tips on how to improve effort would be helpful.
16. The emphasis on effort is good and the progress card is easier to understand.
17. Want parent teacher meetings at the beginning and end of the term to discuss progress.
18. Like to re-introduce Step Days but include parents to talk to teachers and students about targets.
19. Can the parent attend the RAP meeting?
20. How often are subject tests carried out in the year?

We are very grateful to parents who joined us.

**Carolyn Roberts, Ashley Tomlin, Jon Curtis-Brignell**

# Thomas Tallis School Habits of Mind

Here is a list of examples of what each of the habits may look like in action:



## Inquisitive

1. Problem finding through asking searching questions
2. Asking adults or siblings for ideas and advice
3. Exploring unusual and/or challenging sources of information
4. Making the best use of resources available for research
5. Visiting galleries, museums, libraries and other places of interest
6. Using the internet strategically (and safely)
7. Independent and wide ranging reading
8. Talking to others out of the classroom about open ended topics
9. Wondering aloud about a range of ideas



## Collaborative

1. Giving constructive feedback to others about their work
2. Presenting aloud in class
3. Listening and responding carefully
4. Working conscientiously in pairs or small groups
5. Being a reliable and positive team player
6. Talking to others about feelings or problems
7. Completing home learning activities with others
8. Using social media to improve understanding and publishing work online
9. Taking part in the School Council and other student voice activities



## Persistent

1. Volunteering to tackle challenging topics
2. Not being afraid to make mistakes
3. Being resilient when things are not going well
4. Having the courage to do what you think is right and resisting peer pressure
5. Tolerating the views of others and expressing empathy
6. Asking for support when needed and not suffering in silence
7. Devising strategies for staying on task when feeling distracted
8. Not worrying when things are unclear or confusing
9. Being comfortable with not knowing the answer and working through a problem



## Disciplined

1. Developing and refining work independently and in response to advice from others
2. Ensuring that you are well-equipped for learning with the right tools and attitudes
3. Being on time to school and lessons
4. Experimenting with new ways of tackling problems
5. Reflecting on and setting own targets for improvement
6. Doing homework on time and to the best of your ability
7. Weighing up the positives and negatives about a particular situation or approach
8. Developing new skills and techniques
9. Changing your own behavior if it's unhelpful



## Imaginative

1. Trusting in your instincts
2. Applying a different approach to the same problem
3. Making connections between ideas
4. Experimenting with unfamiliar ideas
5. Taking part in role play activities and adopting a different viewpoint
6. Making connections with past learning
7. Combining ideas and concepts together to create something new
8. Playing with ideas and/or ways of doing things to see what's possible
9. Making connections with new people



# Year 7 progress card

Thomas Tallis School - January 2015

Jo Bloggs

7MB

Subject	Teacher	Attainment	Progress					
English	Ms E Church	Emerging	Good	Excellent	Good	Excellent	Good	Good
Maths	Ms L Dark	Exceeding	Outstanding	Excellent	Good	Good	Good	Good
Biology	Miss S Tomlinson	Emerging	Below	Good	Fair	Poor	Poor	Good
Chemistry	Ms T Bilham	Expected	Good	Good	Fair	Good	Excellent	Good
Physics	Mr P Manning	Exceeding	Outstanding	Excellent	Good	Excellent	Excellent	Excellent
RE	Mr D Quigg	Expected	Good	Good	Fair	Excellent	Good	Good

Number of Possible AM/PM Registrations	Percentage Attendance	Number of Late Marks
164	92.07%	0

**Attainment** refers to the expected threshold for a student in this year group compared to national expectation.

**Exceeding:** Your child is achieving above expectations for their year group

**Expected:** Your child is achieving in line with expectations for their year group

**Emerging:** Your child is not yet achieving in line with expectations for their year group

**Progress** refers to the amount of progress made compared to their baseline threshold at the start of the year.

## Guide to using this grade card

Read along the subjects horizontally as this will help to tell a story in each subject. It is important to see whether there is a link between progress and the effort that is being put into the various habits. It is important to bear in mind that if the effort is good, then progress should be being made. It is also important to read vertically as this can give a more rounded picture of how your child is doing with regards to each area. For example, they may be making good progress across their subjects, but need to try a little harder in one of the habits if they wish to make outstanding progress.

**Effort** towards our habits, which are:

-  Inquisitive
-  Collaboration
-  Persistence
-  Discipline
-  Imagination

# **Notice of Public Consultation Sutcliffe Park Multisport Centre**

The Royal Borough of Greenwich is working on a planning application for a new sports centre in Sutcliffe Park. As well as new indoor athletics facilities (including provision for wheelchair based training), a community café, public toilets and classrooms, the centre could include and provide for activities like indoor cricket nets, climbing, bouldering, high ropes, BMX and skateboarding. From the conversations that we have had so far, this type of offer would complement and enhance the sport facilities that we already have in the Royal Borough whilst helping more residents – particularly children and young people, to join in and get active.

Representatives of the Sports Centre Project Team will be conducting consultation events where you can raise questions and discuss the new development, at the following venues and times:

**Sutcliffe Park Athletics Clubhouse  
Tuesday 10th February 3pm – 8pm**

**Eltham Centre  
Thursday 12th February 11am – 8pm**



## Half Term Revision Timetable

	Start Time	No. of Hours	Room	Session	Subject	Year	Staff
Monday 16th	09:00	4	2534	Coursework Catch Up	Business	13	Ms. McKenny
	09:00	4	1320	Coursework Catch Up	Health and Social Care	11	Mrs. Hodgson
	09:00	4	2535	Coursework Catch Up	ICT	11	Ms. Ahakpo
	09:00	4	0.108	Coursework Catch Up	Art	11	Ms. Braden
	09:00	4	0.31	Revision	RE	11	Ms. Brunsdon
	09:00	4	1322	Coursework Catch Up	Health and Social Care	13	Ms. Goodrum
	09:00	3	1516	Revision	French	11	Mr. Brunoir
	09:00	4	2128	Coursework Catch Up	English - Creative Writing	11	Ms. Church
	09:30	4	0.312	Revision - Surgery	History	11	Ms. Evans
	11:00	1	1316	Revision	Sociology	12 + 13	Mr. Rahman
	12:00	3	1516	Revision	Spanish	12	Mr. Brunoir
	13:30	1	1316	Revision	RE	11	Mr. Rahman
Tuesday 17th	09:00	4	0.307	Coursework Catch Up	Geography	11	Ms. Lees
	09:00	3	2542	Revision	Italian	11	Ms. Crook
	09:00	4	1322	Coursework Catch Up	Child Development	11	Ms. Goodrum
	09:30	4	2348	Revision	Maths	12	Mr. Robson
	10:00	4	2534	Coursework Catch Up	Business	13	Ms. McKenny
	10:00	4		Coursework Catch Up	BTEC Sport	11	Mr Springall
	10:00	4	0.208	Coursework Catch Up	Graphics	11	Mr. Mason
Wednesday 18th	09:00	4	0.101	Coursework Catch Up	Art	11+12+13	Ms. Gibson
	09:00	4		Revision	Maths	11	Mr. Mansour
	10:00	4	0.208	Coursework Catch Up	Graphics	11	Mr. Mason
	10:00	4	Internet Café + Drama Studios	Coursework Catch Up	Drama	11+12+13	Ms. Jaffrey
	10:00	4		Coursework Catch Up	PE	11	Mr. Kallay
	11:00	4	1116	Coursework Catch Up	BTEC Media	13	Ms. Amber
Thursday 19th	10:00	4	0.208	Coursework Catch Up	Graphics	11	Mr. Mason
	10:00	4	0.314	Revision	History - Surgery	11	Ms. Collins
	10:00	4		Coursework Catch Up	PE	11	Mr. Muirhead
	11:00	4	1116	Revision	BTEC Media	13	Ms. Shackley

# ★ SHOWCASE ★

Cara McGraw of 7ME took part in the History castle building competition as part of an investigation into how William the Conqueror controlled England. **Sam Sheedy, Humanities**

