



TALLIS 2014 2015

Newsletter

Week 21 – 13 February 2015

CALENDAR:

23 February – 27 February

Week B

Monday 23 February

- Year Trip GCSE Music Brightsparks Concert
- Michael Bochmann Rehearsal
- National Theatre connections Home Performance Dress

Tuesday 24 February

- AM Reg – Year 12 Assembly
- PM Reg – Year 13 Assembly
- National Theatre Dress Run

Wednesday 25 February

- AM Reg – Year 9 Assembly
- PM Reg – Year 7 Assembly
- Year 7 Trip Museum of London
- Year 12 National Theatre Conference
- Year 12 Youth Conference
- Support your Teen Evening 6.00 – 8.00 pm

Thursday 26 February

- AM Reg – Year 10 Assembly
- Year 10 Celebrating Women in Maths
- Primary Dance Showcase
- Boys don't Cry Viewing 3.20 – 5.00 pm

Friday 27 February

- AM Reg – Year 11 Assembly
- PM Reg – Year 8 Assembly

Another half term ends! In the blink of an eye next half term will hopefully find us shipshape and pretty chipper.

We hope to start a feature in the newsletter where you can find out more about the splendid volunteers who are our Governors. As well as the standard meetings (quite lengthy, 24 each year) they make visits to school to see us at work and to scrutinise what we do. Today, for example, a governor is coming in to look over our lunch arrangements.

Speaking of which, we hope that you have heard good reports of *Incito*, the new name for our school meals service providers. We are a base for a new developmental chef, who is working with our ladies to improve the whole hot menu and servery experience (not that there was anything wrong with it before, but a change is nice for everyone). Do please let us know what your son or daughter thinks. Incidentally, we get the occasional complaint about queue length and food running out. Can I reassure you that this doesn't happen. Very occasionally a favourite item might run out before the end of the queue, but this is rare. The queue is over and everyone served within 25 minutes, we never run out of time except in September when the little ones are working out how to use the system!

As we become larger as a school and approach the full capacity of the building, we have to make adjustments to our circulation routes. There are a couple of pinch points in the week when the bridge becomes very congested between block 2 and block 5. Therefore, we need to restrict the use of the link into block 5. Students will know what we expect from Monday 23 February.

If you're taking a break this half term, I hope you enjoy it. If not, I hope February continues well for you.

Carolyn Roberts, Headteacher



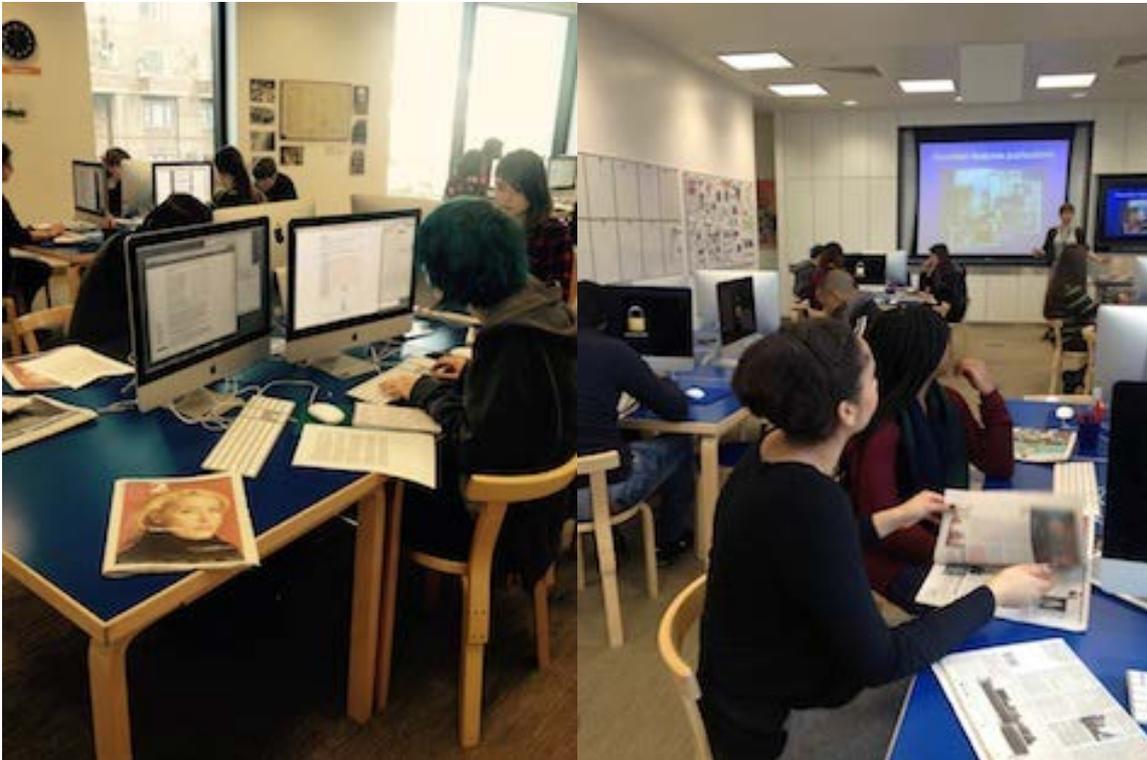
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Trip to The Guardian

As part of our AS English language course our Year 12 students studying Unit 2 Creating Texts were given the opportunity to visit The Guardian. The Education Centre runs a features workshop which gives students the opportunity to examine journalist writing and engage with journalists. They devised, planned and wrote a G2 style feature based on a current news item. The Guardian's feature writer Patrick Barkham was genuinely impressed with the writing they produced and commented on two students' work in particular and said they were publishable. Well done Tochi and Ella!

See more pictures and writing from our students @GuardianEduCentre @RoopaVyas. Feedback from The Guardian Education Centre after our visit:

Fantastic features from @creativetallis Y12 Eng Lang students - thoughtful, topical subjects written with authority. Lovely group @RoopaVyas
Roopa Vyas, English

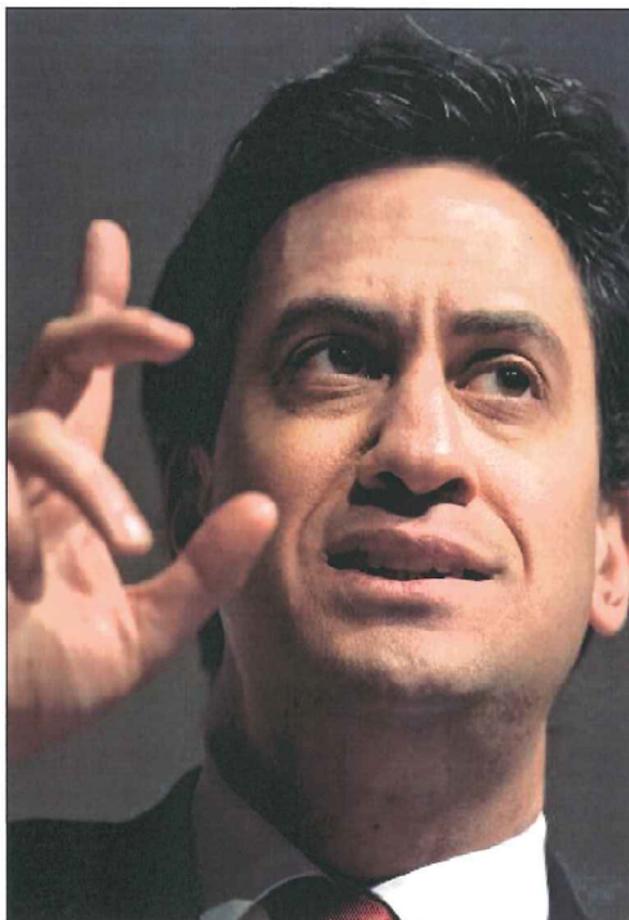


We're not children anymore

Shona Moran, 16, explores whether young people should be trusted to vote at the age of 16.

"More than 40% of 16-17 year olds had different views to their parents." When given the chance to vote during the Scottish independence elections. This could successfully be applied to our current predicament. As young people we are still disenfranchised. As a 16 year old student, I am hugely aware of the importance of youths becoming enfranchised.

During this time in our lives- although very young, we are faced with multiple life changing decisions that we too need support with. It's necessary we grasp the idea that politics affects everyone and whoever gets the vote this May should not simply comply to the needs of those 18 and over but society as a whole.



Ed Miliband leader of the Labour Party promised to lower the voting consent age to 16 if they get elected this year. This particular idea was presented with a mixed reaction. He said "It is time to hear the voice of young people in our politics" and on a whole I agree.

Our society currently holds a large amount of social contradictions. Once we reach the age of 16 we begin to get taught how to

Ed Miliband proposing the enfranchisement of youths.

"It is time to hear the voice of young people in our politics."

function as a "semi-adults" almost drastically. Ideas such as: smoking, becoming pregnant, having sex are just some of the things that are not ideal for our age group- but are to some extent accepted nevertheless. This raises the question that if we are able to do these things as 16 year olds, why are we not able to become more involved with politics in order to help secure our future?

The MYP for Northern Ireland- Neil Reilly stood in the House of Commons said that "just because 16 year olds could vote doesn't mean that they would." Through-

out our society there is a general consumption that youths have no interest in politics which may be evident through the 18-24 age bracket. In 2005 only 37% voted in the general election. However the number rose to 44% in 2010. This shows a general rise and increase in interest, suggesting that if we make more of an effort to include youths in politics they would want to be a larger part of the process.

A fine for tax evasion? I think we can do better

Joseph Powley investigates tax evasion, and proposes some more appropriate punishments for the perpetrators

Tax evasion is a rich man's crime and since we are so infrequently given the opportunity to punish the rich, it is only fair we exact the maximum amount of retribution on those that commit this most heinous of crimes. Talking of rich men, yesterday we discovered that over the course of many years HSBC has been facilitating and encouraging clients to avoid and evade tax in the UK through a Swiss Bank that at one point had 7,000 clients from the UK many of whom were using it to avoid tax.

At the start of 2014 HM Revenue and customs declared that they were cracking down on tax fraud and yet here we are a year later and there have been two major tax crises in the UK already. The July tax scandal when several celebrities, including George Michael and four members of the Arctic Monkeys, invested £2.6bn into a fraudulent company based in the channel islands, completely unknowingly of course, as well as the aforementioned HSBC scandal.

So the question we must ask is what we can do to



discourage this kind of behaviour. Currently the punishment for tax evasion is merely repaying your taxes plus a moderate penalty, but since this has proven ineffective how about we consider some more...extreme measures? We could force those who tax dodge to fill out a tax return for every individual pound they have in their hidden bank account and see if that is enough to crush their soul? Or we could force them to volunteer for the services who are being underfunded

The former chairmain of HSBC explaining how none of this was his fault

How about we consider some more... extreme measures?

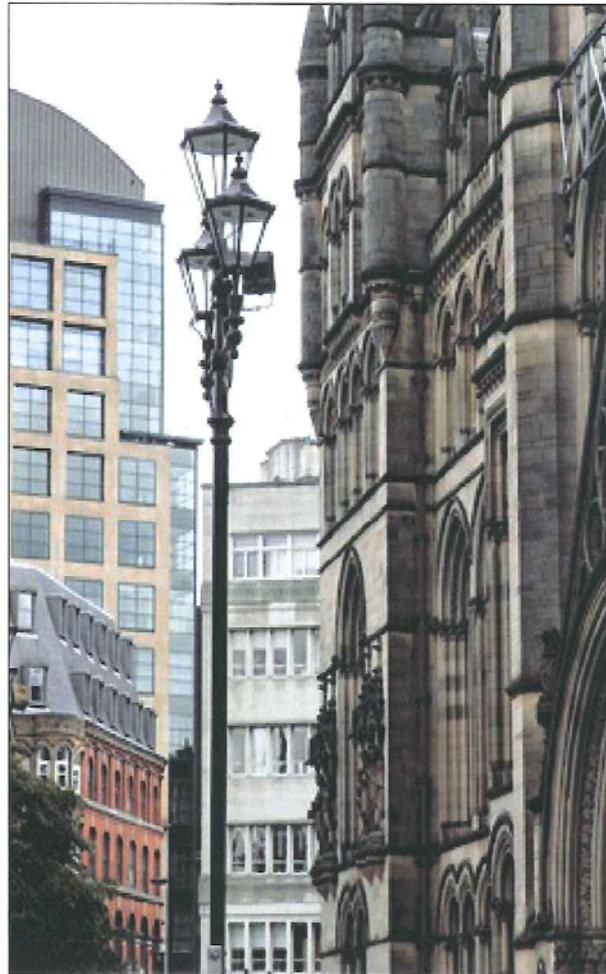
because of people like them, like the army for example and then see if after a month of being shot at they are still willing to try and save a few bucks like this again. Or perhaps we should just do what we should have done a long time ago and exile them all on an island with only their hidden millions and see how long they would survive, maybe somewhere near the Caymann Islands. If push comes to shove we could always just use jails, ridiculous as that may sound of course.

Tackling Prejudice in Schools

Is an LGBT exclusive school the answer to homophobic bullying?
by Ella Raine

In my rather short life, I have never experienced homophobia (or enough to bother me) as an openly gay person in public education. Of course, going to an all-girls Secondary school had some complications when every girl thought that I had a crush on them, and the changing rooms for PE had an uneasy atmosphere and wary glances thrown my way from behind shower curtains. But this reaction only came from a few people, and what more can you expect from children faced with something unfamiliar. Despite these experiences, I never thought about changing schools.

The idea of an LGBT inclusive school opening in central Manchester, away from mainstream education, quite frankly baffles



me. I can see some benefits to opening a school inclusive to LGBT people who may have experienced prejudice so that they can gain short-term support, but as a long term solution it simply will not work. It is, in fact, avoiding the issue instead of facing it head on. Amelia Lee, the strategic director for LGBT youth North-West, says that this campaign is about 'saving lives' and protecting young people from

prejudice by creating a safe, environment and making LGBT youths feel safe.

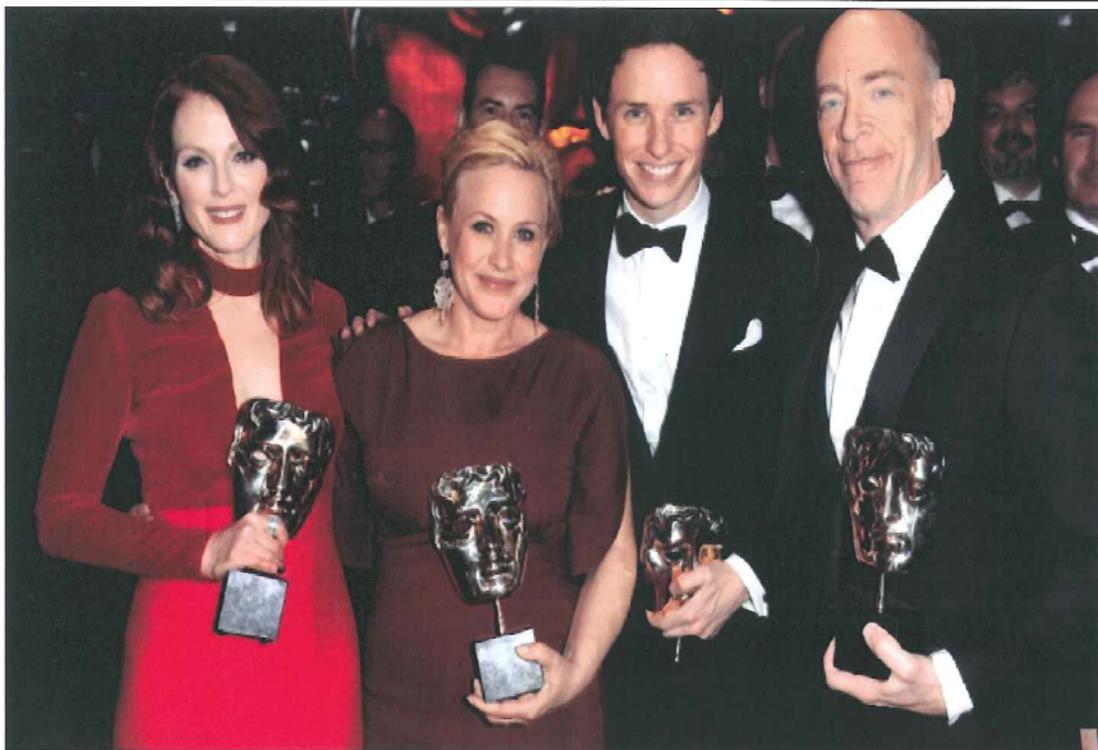
However, removing LGBT students from mainstream education will not help acceptance in schools, and will only alienate LGBT people. They will be seen as distant, irrelevant and they will not be viewed as human beings. Ruth Hunt, chief executive of Stonewall, responded to the plan of this school, saying that inclusivity is the answer to 'eradicate homophobia in every single school in Britain', instead of segregating students and not addressing the main issue of prejudice,

Manchester centre, intended location of LGBT school

Inclusivity is the answer to 'eradicating homophobia in schools'

which is ignorance. LGBT people having to plan their lives around other peoples prejudice is unfair, and they should not miss out on opportunities that other people have for something that is a part of who they are that can not be controlled by anyone.

Identity should not dictate education and opportunity, removal is not the solution to prejudice, and ignorance should not be accepted by society.



A non-black tie event

Tochi Imo wonders why despite 'Selma' being rated five stars by several critics, it failed to gain a BAFTA nomination

"I wish David Oyelowo was here tonight" said Benedict Cumberbatch at the BAFTA's yesterday evening. Me too, Ben. BAFTA boss, Amanda Berry claims the judgement wasn't called on the basis of race at all, yet in the supposed "year of the biopics" the only one with a black cast majority fails to get - at least - a nomination, as in not considered, at all.

But surely, it can't be racist there have been black Bafta nominees in the past and in the last five years a whole two black winners have won awards for lead role and sup-

porting role. Five years, 130 awards, two black winners. Has racism been so normalised that it can't be seen even when it is so explicit? Has white privilege clouded Amanda Berry's vision so much to the extent that she doesn't even recognise how misguided she's been? This is not to say that bad films should be celebrated just because they tackle issues such as race, but they definitely shouldn't be overlooked on that basis. As a black girl and frequent film viewer, trust me when I say I know about discrimination and I know

BAFTA award winners - of which no black actors or actresses were nominated

"The reality of racial injustice, of prejudice"

bad film when I've seen one. "You have four Brits as the main characters of the film, you expect to be nominated for Baftas," says 'Selma' lead actor, David Oyelowo, as he expresses his dismay to the BBC. "It sends an odd message - the reality of racial injustice, of prejudice." Well said, David.

On the bright side (or rather dark side) at least we know that by 2020 there'll be a possible four black BAFTA winners in the past 10 years. Riveting!

Debate Mate Update

Following the first round of the Urban Debate League, we are incredibly pleased to announce that Thomas Tallis School is already 7th in the country, out of over 150 schools!

We are also excited to inform you that the next round of the competition will be taking place here at Thomas Tallis, on Tuesday 3 March. If you want the chance to compete in a team, you must make sure you attend every session.

Thursday 3.30 - 4.30 pm Room 2128.

Be part of the winning team!

Lizzie Church and Michelle Springer



Year 11 Boys Basketball Tournament Thursday 5 February 2015

The boys won all of their group games and the results were as follows:

Thomas Tallis 10 v 8 Crown Woods

Thomas Tallis 12 v 2 Corelli College

Thomas Tallis 20 v 6 St Pauls Academy

Thomas Tallis 11 v 6 Harris Falconwood

Having successfully reached the semi-finals they lost in a tight game against St Mathews Academy 9-14.

There were many high quality performances from our boys in this tournament and their achievements were even more remarkable as the squad included support from both Year 9 and Year 8 students who did not look out of place here!

| | |
|--------------------------------|-------------|
| Josh Delpratt (Captain) | 11AC |
| Libaan Hussein | 11AC |
| Rohan Remgi | 11DF |
| Mahamed Abdulahi | 11DO |
| Maliq Gray | 11DO |

| | |
|---------------------------|------------|
| Seal Osajivbe | 9CL |
| Bishal Pachabhaiya | 8HM |
| Eni Ogunfemi | 8EH |
| Luke Duong | 8EH |
| Tesean Carney | 8WE |
| Sean Stewart | 8WE |
| Simeon Brown | 8TW |
| Dylan Bushiri | 8DE |

Good luck for the next tournament in May!



Abdul Kallay, PE

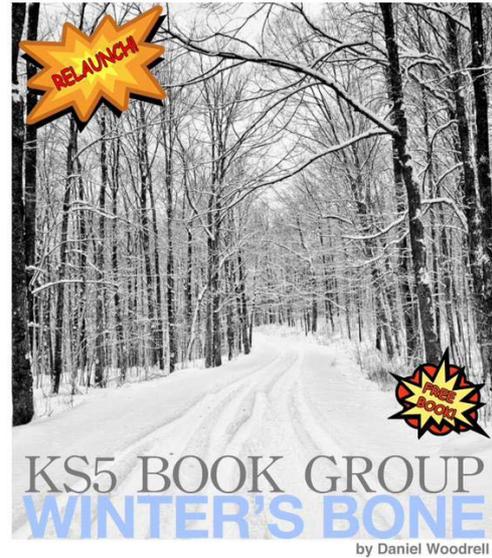
Year 9 Visit to the Woodlands Farm Trust

Year 9 Food Technology group had an afternoon at the farm on Wednesday 11 February. We had a tour of the farm, stroked chickens and guinea pigs, tried milking a cow and made our own butter! This was a great hands-on learning experience and we found out lots of information about how farm animals are kept, what they eat and how they become the food on our plates!



Sarah Massarella, DT

Winter's Bone



KS5 Book Group

Winter's Bone by Daniel Woodrell on 5 March in room 2124 at 3.15 pm. Come and get your free book from Ms Vyas in English. See @tallisbookgroup #bookgrouprelaunch for more information.

And the Lucky Winner Is.....



Dianne Minnicucci

Thank you so much to those of you that have supported 11JJ by purchasing raffle tickets. It really does mean a lot and I know the kids have expressed their surprise at how many people were prepared to pay. They felt really touched by your gestures. **£140.00** was raised and all the money raised will be going towards funding the Year 11 Prom.

Jahida Jana

Wine Tasting



Theatre of Wine on behalf of Thomas Tallis PTFA presents an evening of wine tasting on

Friday 20 March 2015

Doors open from 7.00 pm

Guests are welcomed with a glass of Prosecco and canapés

PTFA raffle drawn at 7.45 pm

Wine tasting commences at 8.00 pm with nibbles

***Tickets £15.00 per person available from Thomas Tallis School
(cheques payable to 'Thomas Tallis School')***

***Tickets on sale from Monday 23 February
A strict limit to the number of tickets***

Half term Revision Timetable

| | Start Time | No. of Hours | Room | Session | Subject | Year | Staff |
|----------------|------------|--------------|-------------------------------------|---------------------|----------------------------|----------|--------------|
| Monday 16th | 09:00 | 4 | 2534 | Coursework Catch Up | Business | 13 | Ms. McKenny |
| | 09:00 | 4 | 1320 | Coursework Catch Up | Health and Social Care | 11 | Mrs. Hodgson |
| | 09:00 | 4 | 2535 | Coursework Catch Up | ICT | 11 | Ms. Ahakpo |
| | 09:00 | 4 | 0.108 | Coursework Catch Up | Art | 11 | Ms. Braden |
| | 09:00 | 4 | 0.31 | Revision | RE | 11 | Ms. Brunsden |
| | 09:00 | 4 | 1322 | Coursework Catch Up | Health and Social Care | 13 | Ms. Goodrum |
| | 09:00 | 3 | 1516 | Revision | French | 11 | Mr. Brunoir |
| | 09:00 | 4 | 2128 | Coursework Catch Up | English - Creative Writing | 11 | Ms. Church |
| | 09:30 | 4 | 0.312 | Revision - Surgery | History | 11 | Ms. Evans |
| | 11:00 | 1 | 1316 | Revision | Sociology | 12 + 13 | Mr. Rahman |
| | 12:00 | 3 | 1516 | Revision | Spanish | 12 | Mr. Brunoir |
| | 13:30 | 1 | 1316 | Revision | RE | 11 | Mr. Rahman |
| Tuesday 17th | 09:00 | 4 | 0.307 | Coursework Catch Up | Geography | 11 | Ms. Lees |
| | 09:00 | 3 | 2542 | Revision | Italian | 11 | Ms. Crook |
| | 09:00 | 4 | 1322 | Coursework Catch Up | Child Development | 11 | Ms. Goodrum |
| | 09:30 | 4 | 2348 | Revision | Maths | 12 | Mr. Robson |
| | 10:00 | 4 | 2534 | Coursework Catch Up | Business | 13 | Ms. McKenny |
| | 10:00 | 4 | | Coursework Catch Up | BTEC Sport | 11 | Mr Springall |
| | 10:00 | 4 | 0.208 | Coursework Catch Up | Graphics | 11 | Mr. Mason |
| Wednesday 18th | 09:00 | 4 | 0.101 | Coursework Catch Up | Art | 11+12+13 | Ms. Gibson |
| | 09:00 | 4 | | Revision | Maths | 11 | Mr. Mansour |
| | 10:00 | 4 | 0.208 | Coursework Catch Up | Graphics | 11 | Mr. Mason |
| | 10:00 | 4 | Internet Café + Drama Studios | Coursework Catch Up | Drama | 11+12+13 | Ms. Jaffrey |
| | 10:00 | 4 | | Coursework Catch Up | PE | 11 | Mr. Kallay |
| | 11:00 | 4 | 1116 | Coursework Catch Up | BTEC Media | 13 | Ms. Amber |
| Thursday 19th | 10:00 | 4 | 0.208 | Coursework Catch Up | Graphics | 11 | Mr. Mason |
| | 10:00 | 4 | 0.314 | Revision | History - Surgery | 11 | Ms. Collins |
| | 10:00 | 4 | | Coursework Catch Up | PE | 11 | Mr. Muirhead |
| | 11:00 | 4 | 1116 | Revision | BTEC Media | 13 | Ms. Shackley |

★ SHOWCASE ★

Year 11 ICT students are working on Unit 4: Game Making which has involved designing a game with the theme 'Heroes and Villains'.



★ SHOWCASE ★

And there's more.....

Debbie Ahakpo, Business /ICT

