



Week 6 – 10 October 2014

Calendar

13 October – 17 October – Week A

Monday 13 October

Tuesday 14 October

AM Reg – Y12 Assembly

PM Reg – Y13 Assembly

After school – Y12 trip to Old Vic

Wednesday 15 October

AM Reg – Y9 Assembly

PM Reg – Y7 Assembly

After school – PE trip to Avery Hill Park

Thursday 16 October

AM Reg – Y10 Assembly

English trip to Brookwood Military

Cemetery Y12/Y13

Friday 17 October

AM Reg – Y11 Assembly

PM Reg – Y8 Assembly

Non Uniform Day – Nepalese Schools

Saturday 18 October

Maths trip to UCL

My sincere thanks to all parents who came to the Forum meeting on Monday – the notes are attached. Do feel free to come along one evening. The discussion is free and uninhibited!

Now that the colder weather is upon us we will still not relax the rule on coats in the buildings. Please will you make sure that your son or daughter is equipped with a Tallis jumper or cardigan to fend off the elements a bit?

Next Tuesday is International Languages Day. Our Languages team have arranged some interesting and fun activities for students, including a continental breakfast for Year 7. Read next week's Newsletter for a report on the day's events.

Mrs Roberts, Headteacher



Open Evening

Our Thomas Tallis open evening took place last week on 1 October. We experienced our greatest number of visitors yet with over 1400 parents and children finding out what Tallis is really about. There were a huge amount of varied activities taking place in all curriculum areas with unprecedented numbers of Year 7, 8 and 12 students helping to show why Tallis is a community to be proud of. If you would like to see a 2014 video of our Year 7s talking about life at Tallis or some of the amazing pictures of the evening, please visit our website and click on the Families / Transition area.

Mr Tomlin, Deputy Headteacher

I really enjoyed the opportunity to escort year 6 students and their parents around the school. I remembered looking around myself and thinking how wonderful it looked and couldn't wait to come here. I showed them lots of different subjects and introduced them to my favourite teachers. I hope they come to Tallis because it's fantastic!

Gian Robertson, 8DE



Education to understand the world and change it for the better

Barriers to learning

What barrier to learning has this person overcome?



Geography University Lectures



On Wednesday 1 October a group of Year 12 and 13 Geography students were selected to attend a day of lectures at Kings College University looking at 'Global Challenges & the Geographical Imagination of 2014'. The lectures covered current geopolitical issues including the mitigating speed of forest fires, the use of space and the gender problems that come with operating small scale water projects in the developing world. Professor Mike Hulme looked at futurist ways that science could be used to combat climate change including the creation of artificial trees.

This was an excellent opportunity to see the diverse range of geographies available to students at KCL and gave us a taster of university life through interacting with undergraduate students.

Danny Gregson, Year 13 Geography student

Education to understand the world and change it for the better

Non Uniform Day Friday 17 October in aid of the Save the School Foundation Nepal

We will be holding a non-uniform day on Friday 17 October 2014 to raise money for schools in for schools Nepal. These schools are based in rural areas and they face a lack of funding and basic resources.

Mr Binod Neupane, one of our staff in the Science Department, established his own school in Nepal in 1995 where he was the Head Teacher for 12 years. Through his hard work and dedication he has managed to work with a range of charitable organisations such as UNESCO (United Nations Education, Scientific and Cultural Organization) where he was promoting peace education as well as writing valuable resources for Nepalese teachers to use in their everyday lessons.



After coming to the UK in 2006, Binod was keen to continue to help improve the standard of education in Nepal by setting up a UK based charity in 2008 called '**Save the School Foundation**'.

Through his charity he has managed to replace over 200 blackboards with modern whiteboards in deprived areas of Nepal, set up a library (with enough textbooks for all students taking A- levels) and raise enough money for a school to

receive two computers and one projector. Furthermore, the charity provides stationery for 500 students every year and has done for the past six years.

Thomas Tallis, back in 2010, managed to raise enough money for 75 whiteboards for these schools, but Binod is asking for your help again. We are looking to raise as much money as possible for a second time to help Nepalese children access their right to a good education no matter where they live or what their background is.

We will be holding a non-uniform day on Friday 17 October where we will be asking all Staff and students to donate £1 (or more!) towards this very good cause.

Thank you in advance for digging into your pockets and helping us to raise enough money to make a difference to these children.

Lockers

It is anticipated that we will issue locker keys to all students after half term. G4S are currently cutting keys to replace those that have been lost.

We would like to thank all students, parents and carers for their patience over this.

Ms Coppins, Assistant Headteacher
Pastoral

Education to understand the world and change it for the better



Sports Results

Boys Football

Friendly

John Roan	7-3	Year 7
John Roan	6-3	Year 9
Chelsea Academy	4-1	Year 11

English Schools Cup

St Clare's (AET)	6-3	Year 7
------------------	-----	--------

Inner London Cup

Cardinal Pole	2-2	Sixth Form (Cardinal Pole win 4-2 on pens)
---------------	-----	--

Girls Football

English Schools Cup

Bexley Grammar	2-7	Years 7+8
----------------	-----	-----------

Upcoming Fixtures

Boys Football

Year 9 vs Crown Woods – London Schools Cup

Girls Football

Year 8/9 Girls vs Sacred Heart – Inner London cup round 2

Year 10/11 Girls vs Eastbury – Inner London cup round 2

Cross Country

Good luck to the Thomas Tallis cross country team who will be running on Wednesday the 15th of October at Avery Hill Park in the Greenwich Schools cross country event.

Mr Muirhead, PE Department

Duke of Edinburgh Award

The Duke of Edinburgh has had a successful introduction and a fantastic response from the students. Year 10 has been introduced to the Bronze Award and a large number of students showed their interest.



Over 50 students, 56 in total have now enrolled onto the Bronze Award. Registration will be taking place on Wednesday 8 October and Wednesday 16 October. All students should be underway on either their volunteering, skill or physical options as two must be completed by Easter.

We are meeting every Friday after school on a week A for approximately 30 minutes. This is to track progress and to make sure students are ready to move onto the next stages. We are in the process of finalizing the practice expedition in early Easter.

Year 12 will need to meet on Monday 14 October about getting started on the Silver Award!

All students have shown fantastic enthusiasm, responsibility and confidence in taking on the DofE, really impressive!

Ms Galvin

Learning Mentoring

The Learning Mentor department runs as an early intervention resource, on the academic tier with referral from the LSU (Learning Support Unit), for students identified by their Pastoral Leaders across the year groups or the Senior Leadership Team as needing extra support to access their learning. Heads of Year complete a referral to the manager of the LSU for allocation to the Learning Mentors for a 12 week intervention. The mentoring process will be underpinned by key principles, with a focus on clearly defined, practical outcomes that will in turn directly increase a student's capacity to achieve their academic potential and be specific/personal to each student. Involvement by questionnaires from the student, their subject teachers and parents or carers is sought during this process and as a way of reviewing progress.

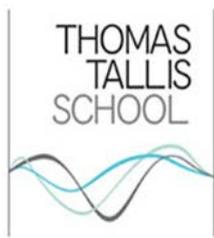
We seek to be creative in providing interventions that meet identified need, addressing barriers to learning by supporting individual students and working with small groups including family or carer liaison. We also seek to provide a complimentary and supportive service to the teaching process, aimed at increasing student's engagement with school raising motivation and aspirations.

We provide a drop in morning club called Sunrise to support students in Years 7/8 to start their day in a healthy positive way with fun activities, friendly chat and fresh fruit and drink every Thursday morning 8.00am -8.30am in Yellow Block 3, Room 1325.

Ms Motton and Mr Brown, Learning Mentors



Education to understand the world and change it for the better



Thomas Tallis Parents' Forum 7.10.14

Education to understand the world and change it for the better

1. CR welcomed parents to this first meeting of the new year. About 20 parents attended.
2. Our theme was our Stretch and Challenge initiative, and what we hope to achieve to make all our children make faster progress and take control of themselves as learners. Advanced Skills Teacher Sarah Phillips leads this work. We hope it will be a more useful and longer-lasting way of approaching what used to be called Gifted and Talented. However, it does not replace that work entirely. Sarah was keen to know from parents if they would be interested in attending a workshop or series of workshops in which she shared strategies already used in school to encourage young people to extend their learning. [Sarah's slides are available here.](#)
3. As part of this we talked about homework or home learning, and the new Show My Homework software which seems to meet with general approval all round – parents, children, teachers. While there are still glitches to sort out, we are confident that this is an excellent development.
4. As part of the discussion of homework the following questions were raised:
 - a. There seems to be more homework than previously.
 - b. Year 7 seem to get much more homework than Year 10, for example.
 - c. Are Year 7 in fact getting too much homework? A parent had called a halt to homework which seemed overwhelming and was taking up a whole weekend. Another described a Year 7 homework 'meltdown'. What guidance do we give about time?
 - d. Do we have a policy on whether homework should ever be set one day for the next day? (CR said that a short memorising homework might well be tested the next day if that were possible timetable-wise).
 - e. How much homework are Year 10 getting?
 - f. Planners are still valuable, but there is often no response to parents' notes. However, responses are usually very good by email.
 - g. There is a grammatical error on the SMHW company website which should be pointed out to them.
5. At the end of the meeting, Sarah asked for parents to offer questions and feedback on post its, to guide us about the next steps. These points were raised:
 - a. How to develop enthusiasm to explore and not just approach HL as a tick box exercise, so that they see the value of it.
 - b. Stop culture of good enough with HL.
 - c. How do you encourage a bright girl to work at her full potential? All she wants to do is feel safe and work at the level she is good at without effort.
 - d. Fun tasks to do at home that are challenging – different subjects.
 - e. Useful websites that are helpful in different subjects.
 - f. Connect Tallis Habits with jobs to illustrate how these can be used in life.
 - g. What should we do if children are stuck with HL? How to approach it?
 - h. Understanding the level expected.

Education to understand the world and change it for the better

- i. What is planned for most able children, will there be extra curricular activities?
- j. Support workshops on positive feedback to support learning?
- k. How do we support them to take risks in learning?
- l. How do I support stretch & challenge at home?
- m. How is my child doing with HL?
- n. What does she get merits for?
- o. Who to go to for what?
- p. How to handle pressure of HL?
- q. Work life balance.
- r. Class ratios.
- s. Ideas that encourage and challenge?
- t. School newspaper.
- u. More clubs at school to challenge and extend fun activities.
- v. Information and support online.
- w. What will be replacing the G&T programme? (The current subject-based provision and opportunities will continue).

6. In other discussions parents asked the following questions:

- a. How do parents know if they are getting enough information or doing the right thing when the change between primary and secondary is so marked? We discussed the size of the school, the nature of adolescence and the opportunities we offer.
- b. How do children find out about clubs? There's nothing on the website. CR will sort that out. There is a lot going on!
- c. What is happening about lockers? CR explained that nature of the problem. She will report further in the Friday Newsletter
- d. How is a child identified for a mentor? We discussed mentoring and the project starting up between Year 8 and 12.
- e. How can children be expected to keep worksheets tidy in their bags? How can they take a pride in their work this way? CR will put this to staff.
- f. Why can't there be more broad-based non-team sports clubs, especially football? CR and a governor talked about the pressures of time. She will ask PE if it is possible or practical for parents to volunteer to look after a club or team.

7. We also discussed the boy-girl ratio in school: boys are about 60% of our community because there are more girls' than boys' schools in the borough. CR will investigate the balance in a particular form group. (We have more girls than boys in the sixth form).

8. **Next meeting:** Tuesday 25 November at 6.00pm in the hall.

CR 7.10.14

MATHS GCSE PRACTICE EXAM

Tuesday 14 October

Friday 17 October

Revise!

*Use your work from class
mathstallis.weebly.com (KS4)
mymaths.co.uk (login: tallis password: fraction)*

Literacy Across the Curriculum

Word Decoding

Through learning root words, suffixes and prefixes, the student creates “a toolkit” that helps them navigate around English, and other languages derived from Greek, Roman, and German. These include many of today’s European and South American languages.

English is a language that is derived from mainly German, Latin and Greek. Because of this, one of the most useful tools any pupil can have is to learn a large amount of these root words.

General Roots and Prefixes

Root Words are where many of our common English words originate from. Often a root word is a word in itself or is easily recognizable as the origin of other words. Sometimes root words have several different meanings. Root Words may come at the beginning or end of longer words. Please find below a list of the most common Latin roots. Greek roots to follow next week. Do share with your child/children at home. Try having an ‘in-home’ competition to see who can find as many examples, with a prize for the winner.

Alison Vitte, Literacy Coordinator (avitte@thomastallis.org.uk)

Common Latin Roots

Education to understand the world and change it for the better

Latin Root	Definition	Example
ambi	both	ambiguous, ambidextrous
aqua	water	aquarium, aquamarine
aud	to hear	audience, audition
bene	good	benefactor, benevolent
cent	one hundred	century, percent
circum	around	circumference, circumstance
contra/counter	against	contradict, encounter
dict	to say	dictation, dictator
duc/duct	to lead	conduct, induce
fac	to do; to make	factory, manufacture
form	shape	conform, reform
fort	strength	fortitude, fortress
fract	break	fracture, fraction
ject	throw	projection, rejection
jud	judge	judicial, prejudice
mal	bad	malevolent, malefactor
mater	mother	maternal, maternity
mit	to send	transmit, admit
mort	death	mortal, mortician
multi	many	multimedia, multiple
pater	father	paternal, paternity
port	to carry	portable, transportation
rupt	to break	bankrupt, disruption
scrib/script	to write	inscription, prescribe
sect/sec	to cut	bisect, section
sent	to feel; to send	consent, resent
spect	to look	inspection, spectator
struct	to build	destruction, restructure
vid/vis	to see	televise, video
voc	voice; to call	vocalize, advocate

Education to understand the world and change it for the better

Tallis Clubs

The club list for this year is finally here! There is a wide range of activities available for all year groups to get involved in. Most clubs are starting in the next few weeks and Year 7 and 8 students will shortly receive a flyer with more information. If you have any queries about clubs please contact Mr Odd sodd@thomastallis.org.uk

Club Name	Year Group	Room	Day	Time
Year 10 Band	Year 10	0.605	Monday	Lunchtime
Junior Talent Company - Dance	Year 7 & 8	0.405	Monday	Lunchtime
JUDO (KS3 BOYS)	Year 7 & 8	DOJO	Monday	Lunchtime
Tallis TV	Year 7 & 8	1.118	Monday	Lunchtime
Jazz Club		0.605	Monday	Lunchtime
Boys dance club	All Years	0.405	Monday	Afterschool
Recording Club - Music	All Years	Recording Studio	Monday	Afterschool
Wargaming	All Years	2.545	Monday	Afterschool
Maths Games / Homework Club	Year 7 & 8	2.337	Monday	Afterschool
YR 7/8 GIRLS FOOTBALL	Year 7 & 8	BACKFIELD	Monday	Afterschool
KS3 HOCKEY- (KS3)	Year 7 & 8	MUGA	Monday	Afterschool
YR 8 BOYS- FOOTBALL	Year 8	BACKFIELD	Monday	Afterschool
Astronomy	Year 9	1.214	Monday	Afterschool
ROWING CLUB (KS4)	Year 9 -11	TLC	Monday	Afterschool
KS4 Theatre Company	Year 9 -11	1.623	Monday	Afterschool
Senior Talent Company - Dance	Year 9 -13	0.405	Monday	Afterschool
Music Tech	All Years	0.609	Tuesday	Lunchtime
Dance Independent Work KS5	Year 12 & 13	0.404	Tuesday	Lunchtime
Y7 BOYS FOOTBALL	Year 7	Sports Hall	Tuesday	Lunchtime
Dance HW Support Club KS3	Year 7 & 8	0.405	Tuesday	Lunchtime
JUDO (KS3 Girls)	Year 7 & 8	DOJO	Tuesday	Lunchtime
Senior Choir	Year 9 -13	0.607	Tuesday	Lunchtime
VOLLEYBALL (KS4/5)	Year 9 -13	GYMNASIUM	Tuesday	Lunchtime
Classical Guitar		0.610	Tuesday	Lunchtime
YR 10 FOOTBALL	Year 10	BACKFIELD	Tuesday	Afterschool
YR 7 BOYS FOOTBALL	Year 7	BACKFIELD	Tuesday	Afterschool
YR 7 GIRLS NETBALL	Year 7	Sports Hall	Tuesday	Afterschool
YR 8 GIRLS NETBALL	Year 8	Sports Hall	Tuesday	Afterschool
Principles Dance Company		0.405	Tuesday	Afterschool
Step into Dance		0.404	Tuesday	Afterschool
Junior Guitar		0.607	Tuesday	Afterschool
String Group	All Years	0.607	Wednesday	Lunchtime
GCSE Astronomy (Yr 10)	Year 10		Wednesday	Lunchtime
Dance Independent Work KS5	Year 12 & 13	0.405	Wednesday	Lunchtime
Year 7 Drama Club	Year 7	1.621	Wednesday	Lunchtime
Chess	Year 7	2.232	Wednesday	Lunchtime
YR 7-GYMNASTICS	Year 7	GYMNASIUM	Wednesday	Lunchtime

Club Name	Year Group	Room	Day	Time
Dance HW Support Club KS3	Year 7 & 8	0.404	Wednesday	Lunchtime
ROWING CLUB (KS3)	Year 7 & 8	TLC	Wednesday	Lunchtime
DODGEBALL CLUB (KS4)	Year 9 -11	DOJO	Wednesday	Lunchtime
BADMINTON/TRAMPOLINING		Sports Hall	Wednesday	Lunchtime
HANDBALL CLUB (KS3)- GREENWICH TITANS	Year 7 & 8	MUGA	Wednesday	Afterschool
JUDO CLUB (OPEN KS4)	Year 9 -11	DOJO	Wednesday	Afterschool
Guitar Theory Club		0.609	Wednesday	Afterschool
SATELITE BASKETBALL CLUB- GREENWICH TITANS		Sports Hall	Wednesday	Afterschool
Tech Club for Year 7 and 8	Year 7 & 8	1.623	Wednesday	
YR12/13 BOYS FOOTBALL	Year 12 & 13	BACKFIELD	Thursday	Lunchtime
Year 8 Drama Club	Year 8	1.621	Thursday	Lunchtime
JUDO (KS4 BOYS)	Year 9 -11	DOJO	Thursday	Lunchtime
Dance HW Support Club KS4 and 5	Year 9 -13	0.405	Thursday	Lunchtime
Keyboard Orchestra	All Years	0.607	Thursday	Afterschool
YR 11 BOYS FOOTBALL	Year 11	BACKFIELD	Thursday	Afterschool
Junior Choir	Year 7 & 8	Main Hall	Thursday	Afterschool
BADMINTON/ TRAMPOLINING CLUB (KS3)	Year 7 & 8	Sports Hall	Thursday	Afterschool
Debate Mate	Year 8 & 9	0.306	Thursday	Afterschool
YR 9 BOYS FOOTBALL	Year 9	BACKFIELD	Thursday	Afterschool
YR 9/10 GIRLS	Year 9 & 10	BACKFIELD	Thursday	Afterschool
Music Catch Up	Year 9 -13	0.609	Thursday	Afterschool
Sunrise	Year 7 & 8	1.325	Thursday	
Dance Independent Work KS5	Year 12 & 13	0.405	Friday	Lunchtime
Dance HW Support Club KS3	Year 7 & 8	0.404	Friday	Lunchtime
INDOOR ATHLETICS (KS3)	Year 7 & 8	Sports Hall	Friday	Lunchtime
JUDO (KS4 GIRLS)	Year 9 -11	DOJO	Friday	Lunchtime
Music Theory Club	Year 9 -13	0.606	Friday	Lunchtime
GYMNASTICS OPEN	All Years	GYMNASIUM	Friday	Afterschool
Charlton Football Club	Year 7 - 11	MUGA	Friday	Afterschool
BASKETBALL (KS3)	Year 7 & 8	Sports Hall	Friday	Afterschool
JUDO CLUB (OPEN KS3)	Year 7 & 8	DOJO	Friday	Afterschool
BASKETBALL (KS4)	Year 9 -11	Sports Hall	Friday	Afterschool
Debating	Year 12 & 13		TBA	
Minecraft	Year 7 & 8		TBA	

Barriers to learning answer – Daniel Radcliffe has dyspraxia

Education to understand the world and change it for the better